



Making Cooperation Work

# COMCEC STRATEGY

For Building an Interdependent Islamic World

## *Responses to the Policy Questions and Room Document*



COMCEC

**COMCEC Coordination Office**

**October 5th, 2017**

# OUTLINE

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- 1. Policy Recommendations**
- 2. Policy Questions**
- 3. Member Countries' Responses**
- 4. Room Document - Policy Recommendations**

# 1) FORMULATION OF POLICY RECOMMENDATIONS

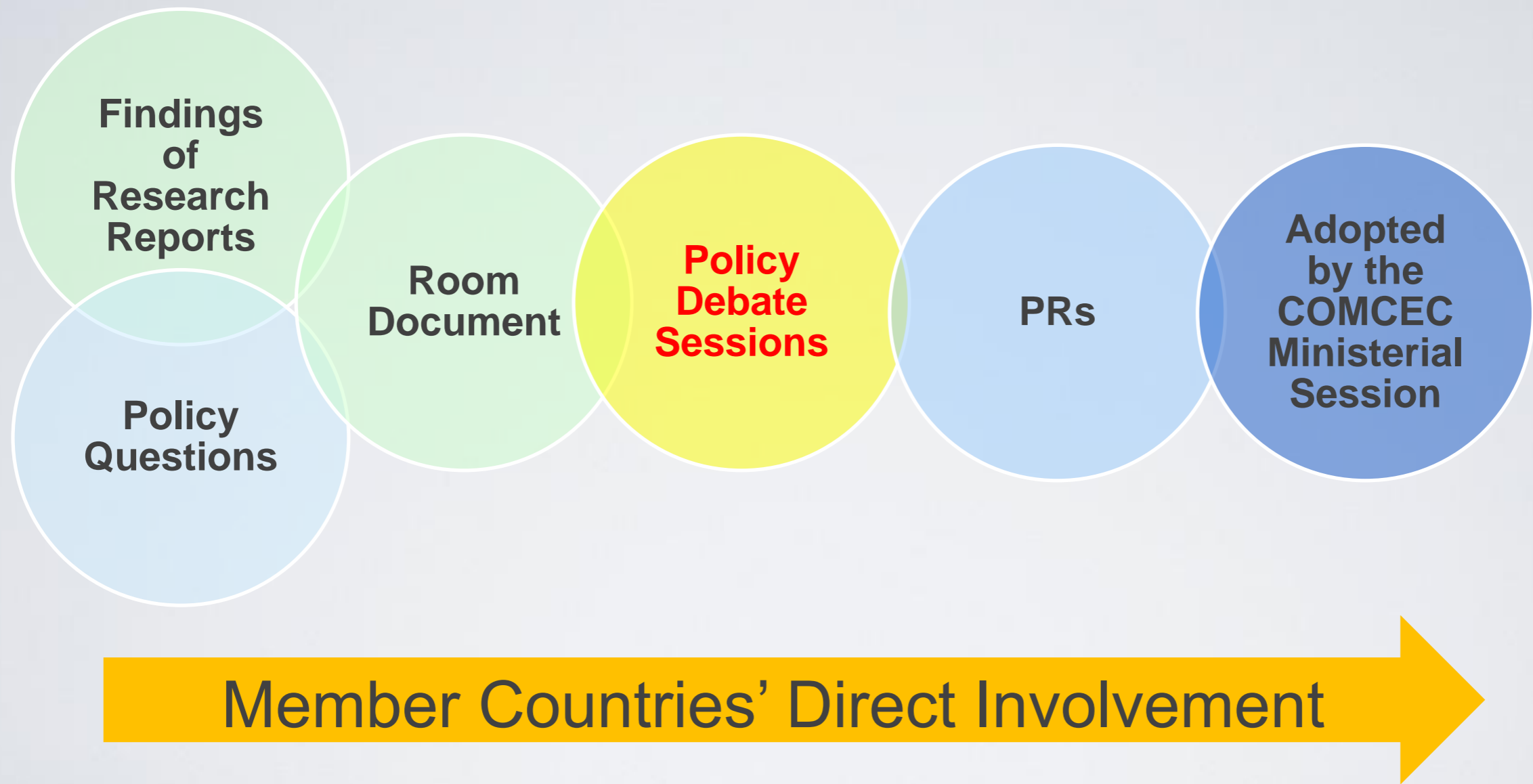
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«..... **approximate policies** in the cooperation areas to address and find solutions to the economic and social challenges of the Islamic Ummah»  
**(COMCEC Mission)**

## Policy Recommendations:

- Research reports, policy questions, discussions during the WGs
- Adopted by the COMCEC Ministerial Sessions
- Serve to policy approximation

# 1) FORMULATION OF POLICY RECOMMENDATIONS



# 2- POLICY QUESTIONS

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## Policy Questions:

- Policy environment in the MCs concerning education of disadvantaged children
- Shared with the MCs registered to the COMCEC PAWG

## 2- POLICY QUESTIONS

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1. What is the current situation regarding access to education/completion of education of children in the age of primary and secondary education in your country?
2. How do you describe the disadvantages that might affect access to quality education in your country? Who are the disadvantaged children in your country?
3. What are the major barriers for children's access to education in primary and secondary education in your country?
4. What are the major barriers for children in front of completing primary and secondary education in your country?

## 2- POLICY QUESTIONS

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5. Does your country have specific national strategy/programme/action plan to improve access to education?
6. Does your country have specific national strategy/programme/action plan to increase school completion rates?
7. What is the role of international organizations, NGOs and donors in increasing access to school of disadvantaged children in your country? Are there any significant programmes that have created an impact on the situation of disadvantaged children?



# 3- RESPONSES OF THE MEMBER COUNTRIES

## Q1: Access to/Completion of Education: Current Situation

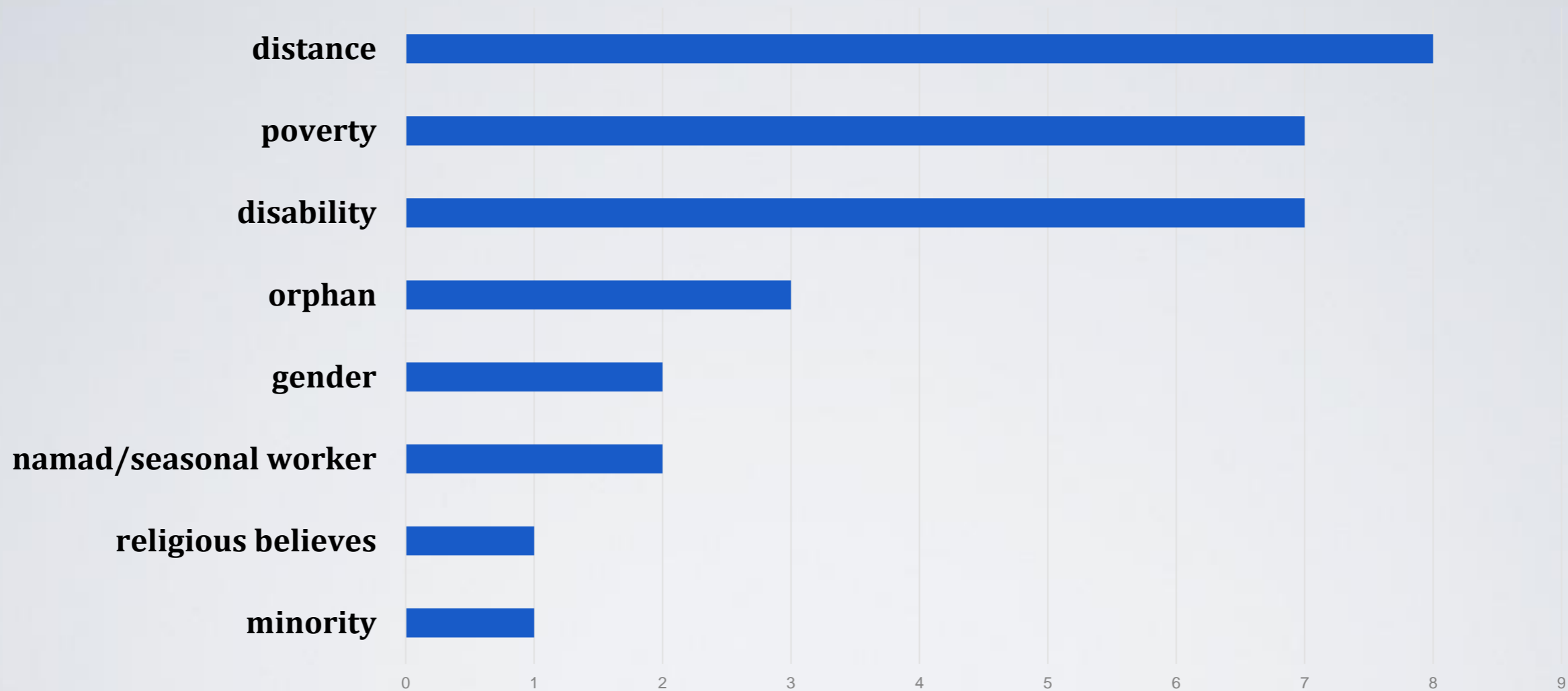
School attendance and completion rates (%)	Afghanistan		Cote d'Ivoire		Gambia		Malaysia		Nigeria		Oman		Suriname		Uganda	
	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
Attendance in school (6-11 age)	92.7	131.2	48	52	111.8	105.4	97.73	96.78	87	90	97.7	98.8	96.4	94.6	50.1	49.9
Attendance in school (12-15 age)	54.0	87.5	43	57	80.0	77.4	91.31	85.79	69	68	95.2	95.9	65.8	52.9	47.4	52.6
Finishing 5 years of education (12-15 age)	N/A	N/A	42	55	69.7	65.0	99.14	97.64	N/A	N/A	99.6	99.29	N/A	N/A	N/A	N/A
Finishing 8 years of education (16-18 age)	31.0	56.4	19	26	37.7	37.7	88.55	83.16	N/A	N/A	94.6	88.4	N/A	N/A	35.9	36.4



# 3- RESPONSES OF THE MEMBER COUNTRIES

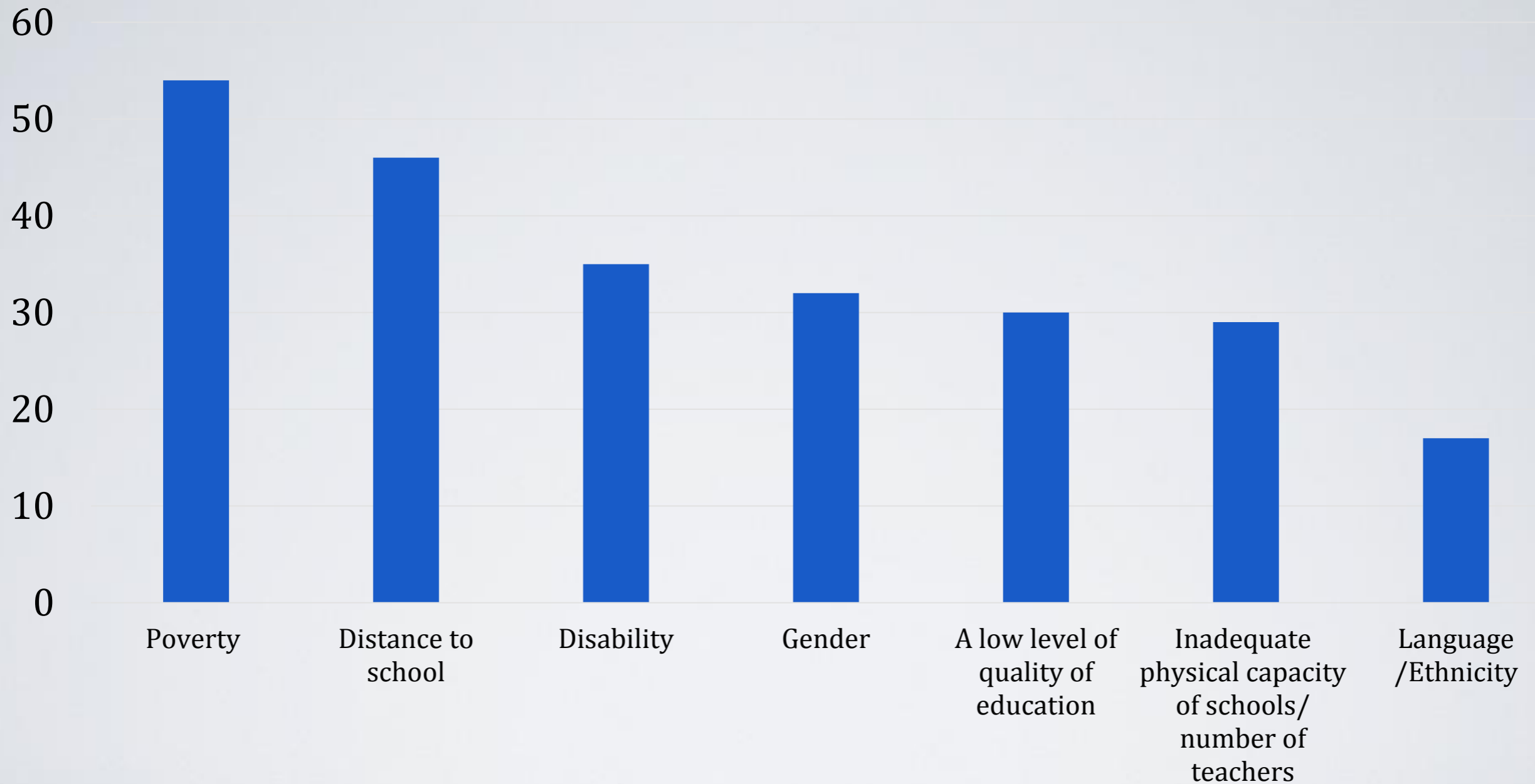
Q2:

## Disadvantaged Groups



# 3- RESPONSES OF THE MEMBER COUNTRIES

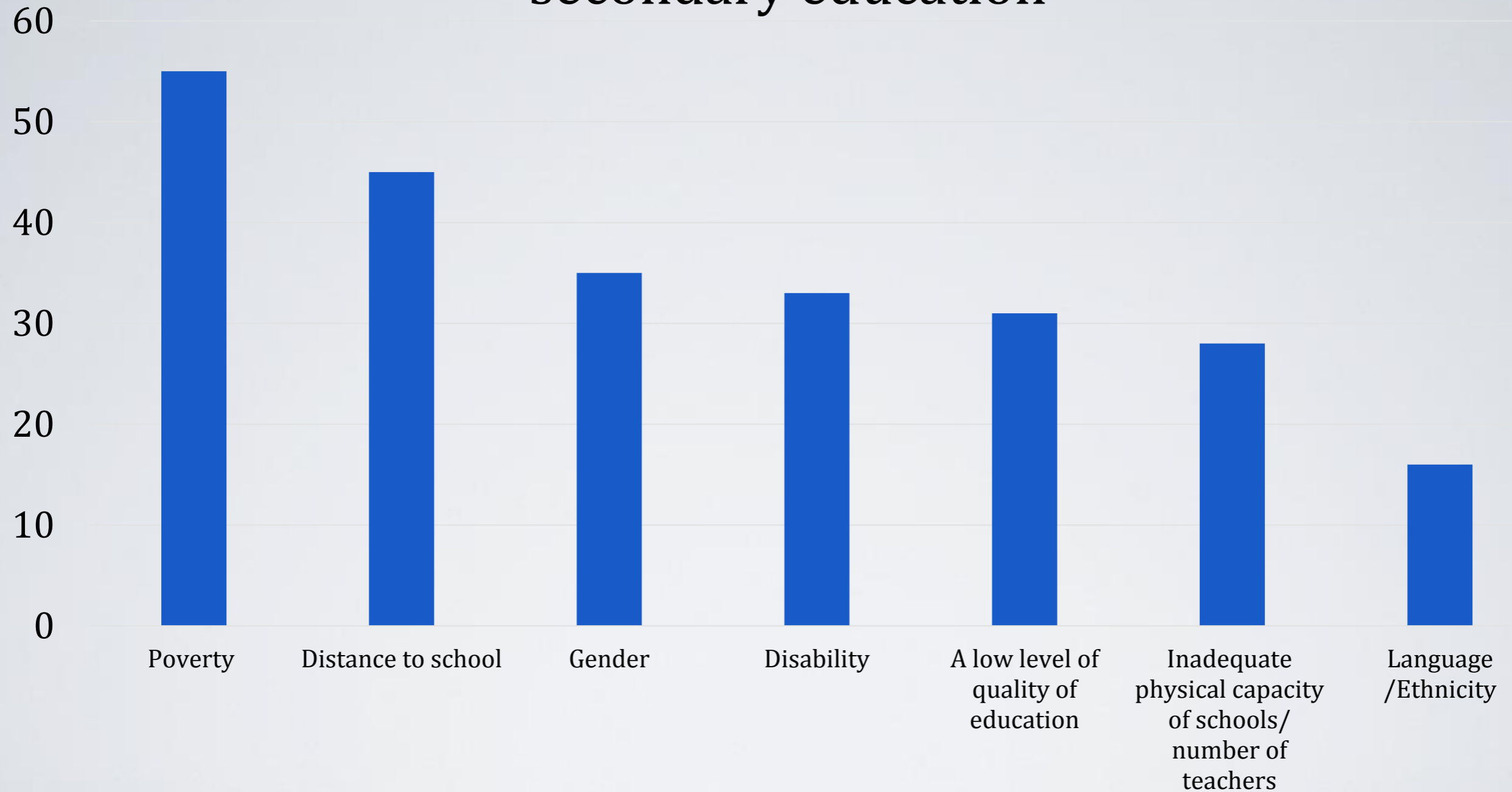
Q3: Major barriers to **access** to primary and secondary education



# 3- RESPONSES OF THE MEMBER COUNTRIES

Q4:

Major barriers for **completing** primary and secondary education



# 3- RESPONSES OF THE MEMBER COUNTRIES

## Q5: Access to Education: National Strategy/Programme/Action Plan

### Afghanistan

- Community Based Education
- Accelerated Learning Programs
- Literacy programs to youth and adults

### Gambia

- Hardship allowances to attract qualified teachers to remote areas
- School transportation

### Malaysia

Alternative Educational Programme for Street Children

# 3- RESPONSES OF THE MEMBER COUNTRIES

## Q5: Access to Education: National Strategy/Programme/Action Plan

<b>Oman</b>	Cambridge Math and Science curricula
<b>Suriname</b>	Abolition of school fees
<b>Uganda</b>	<ul style="list-style-type: none"><li>- Policy of free tuition at primary school education</li><li>- Government Bursaries Programme for students joining Public Universities</li><li>- Additional 1.5 points programme to female students in 1992 joining public universities</li></ul>

# 3- RESPONSES OF THE MEMBER COUNTRIES

## Q6: School Completion: National Strategy/Programme/Action Plan

### Afghanistan

Community Based Education (involving community and parents in monitoring the school management and school activities)

### Gambia

- Abolition of fees at lower and upper secondary level,
- Provision of books and related learning material including qualified teacher
- Provision of water points, school feeding
- Synchronisation of the curriculum to attract the Madrasah education

# 3- RESPONSES OF THE MEMBER COUNTRIES

## Q6: School Completion: National Strategy/Programme/Action Plan

<b>Malaysia</b>	Special schools for indigenous people (Orang Asli)
<b>Nigeria</b>	Special Intervention funds
<b>Oman</b>	Organizing summer forums for children
<b>Uganda</b>	<ul style="list-style-type: none"><li>- School feeding and nutrition programme</li><li>- Abolition of corporal punishments in primary and secondary schools</li></ul>



# 3- RESPONSES OF THE MEMBER COUNTRIES

**Q7:** Access to Education: The role of international organizations, NGOs and donors

<b>Afghanistan</b>	- Conducting CBE (Community Based Education) and Accelerated Learning Programme classes
<b>Cote d'Ivoire</b>	- Distribution of school kits and textbooks - Construction of classrooms
<b>Gambia</b>	Providing advice in the provision of education service delivery and financial support
<b>Malaysia</b>	Providing access to basic education for out-of-school children and refugee children

# 3- RESPONSES OF THE MEMBER COUNTRIES

**Q7:** Access to Education: The role of international organizations, NGOs and donors

<b>Nigeria</b>	Provision of technical assistance on Teacher Professional Development
<b>Oman</b>	Implementation of child friendly schools model
<b>Uganda</b>	<ul style="list-style-type: none"><li>- Construction and rehabilitation of schools</li><li>- Providing food to displaced children (refugee children) and other scholastic materials.</li><li>- Sensitizing local people and establishing community monitoring groups</li></ul>
<b>Turkey</b>	UNICEF conducts many projects in cooperation with EU

# 4- ROOM DOCUMENT- POLICY RECOMMENDATIONS

## Policy Recommendations

### Policy Recommendation 1

- Improving access of poor and disadvantaged children to education through eliminating/reducing school fees and by developing conditional cash transfer and school feeding programmes

### Policy Recommendation 2

- Enabling access of children in rural and remote areas by establishing new schools or providing free transportation for the children living in these regions

# 4- ROOM DOCUMENT- POLICY RECOMMENDATIONS

## Policy Recommendation 3

- Increasing access to education for children having disabilities by formulation of necessary political and legal framework as well as by providing them better assistance in the school environment

## Policy Recommendation 4

- Prioritizing gender equality in access to education

## Policy Recommendation 5

- Mobilizing more resources towards improving the quality of education

