



Intervention Programs of AÇEV for Education of Disadvantaged Children and Families

Investment in early childhood development has been documented to be one of the most effective long-term strategies for poverty eradication



School grades
Drop-out rates
Employability
Crime

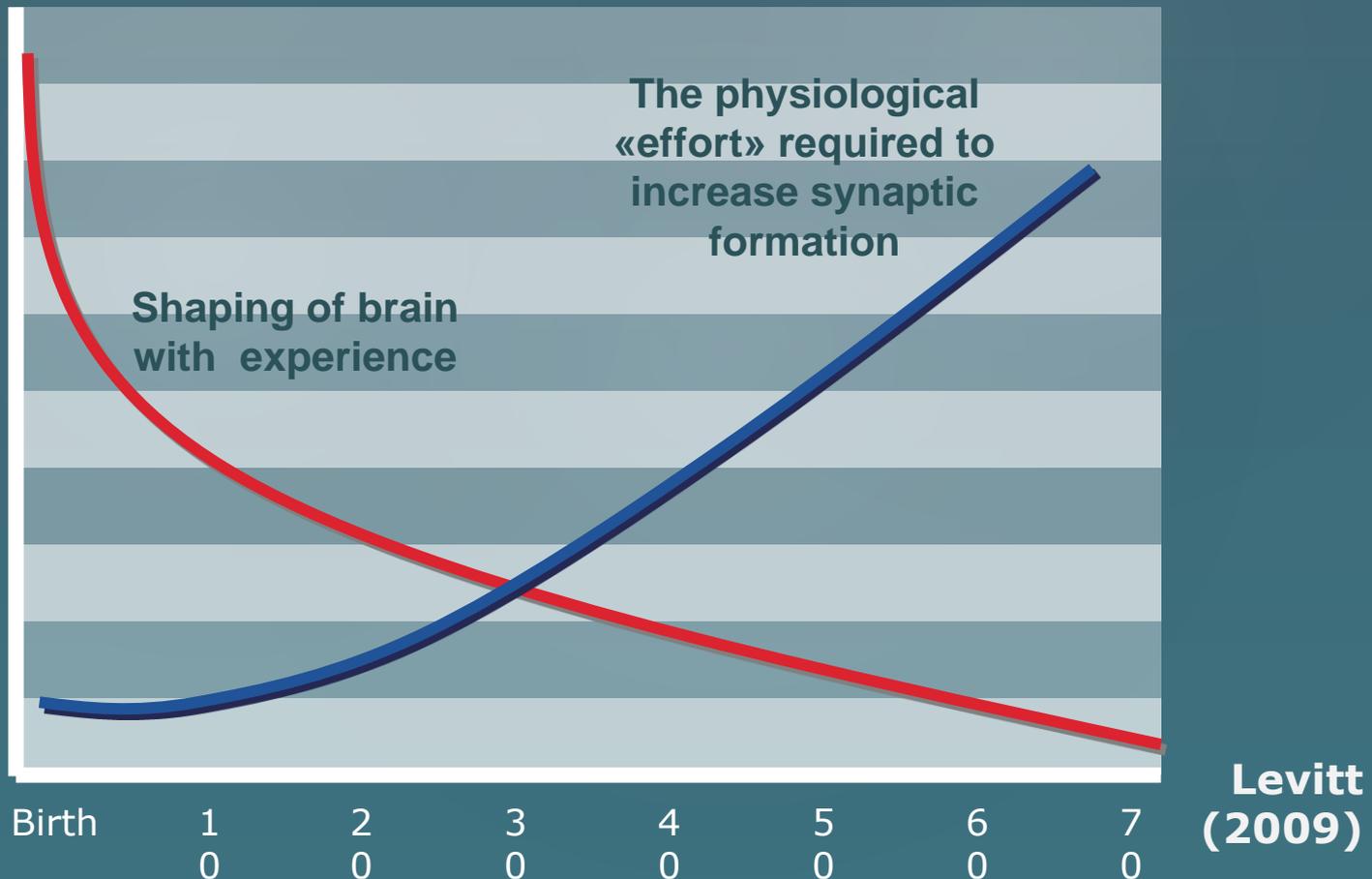


Ability gap

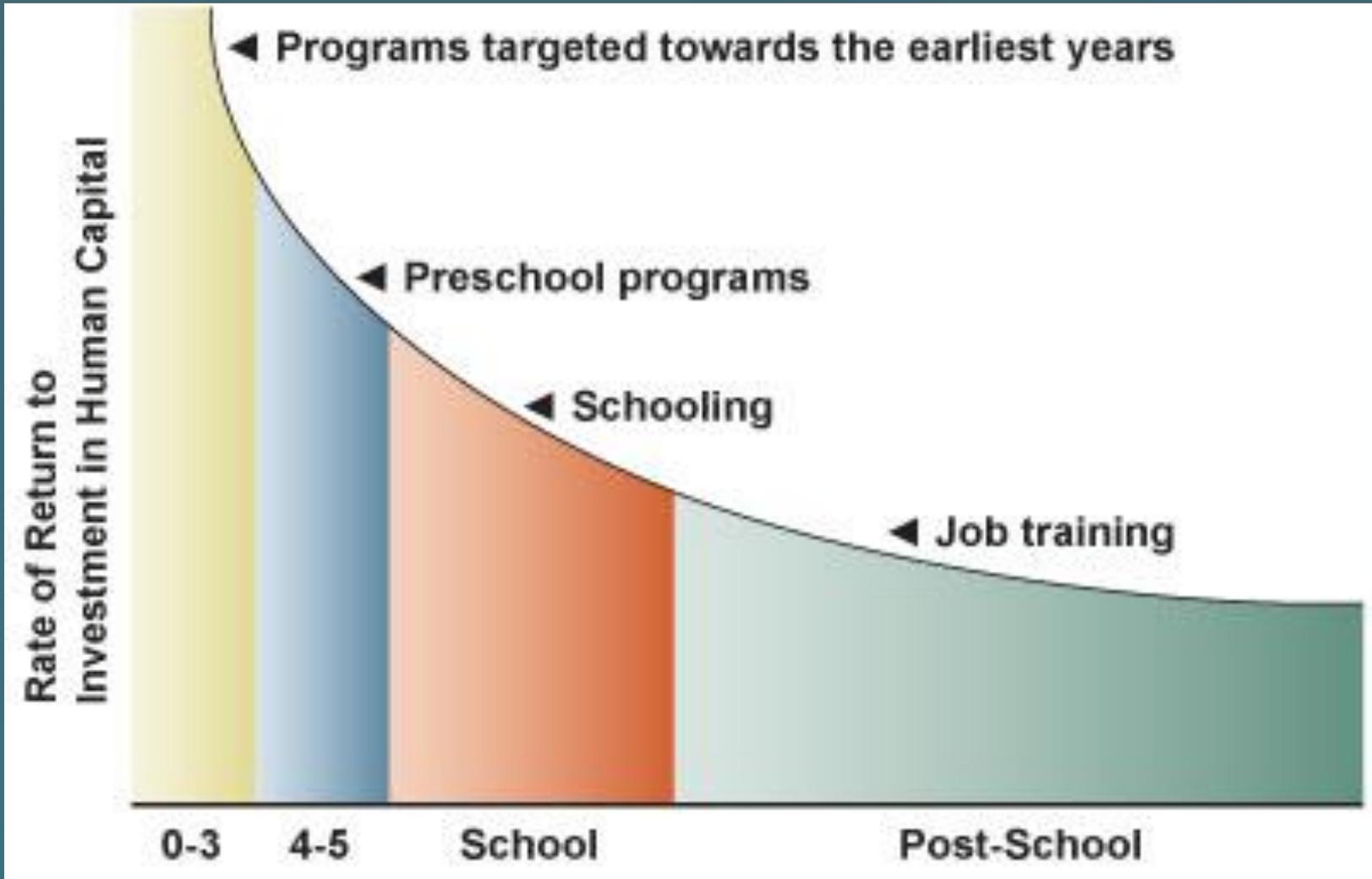
Early childhood
education

Early years lay the foundation of life!

After 3 years of age, it is increasingly difficult to make up for differences in earlier experiences



Early investment provides greatest return. It's more expensive to invest on fixing the problem



Early childhood is now part of the Sustainable Development Goals

ECD was not included in the MDG's, beyond infant and maternal mortality



There are multiple models for delivering early childhood programs

Centre-based
(preschool)
programs

Community
based
programs

Parenting
programs

Health and/or
nutrition
programs

ICT Programs

Home based
programs



A Turkish NGO founded in 1993, ACEV develops and implements programs and policies in early childhood, parenting and womens empowerment.

Reached

984.758

**Mothers, Fathers,
Children and Women**

Trained

12.433

**Trainers
who Implement ACEV
Programs**

«Shared» Programs

**in 15
Countries**

Our evidence based programs have reached almost a million vulnerable children, women and parents

Summer Preschools



437.930
Children

Better prepared for school, improved academic success, developed social and linguistic skills

Mother Support



310.567
Mothers

Active in nurturing children's development, providing a supportive environment and empowered as both a mother and a woman

Father Support



54.013
Fathers

Aware of critical role in child's development and became engaged fathers

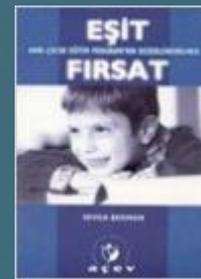
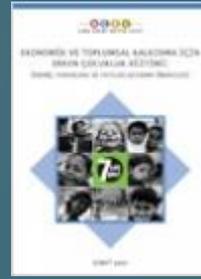
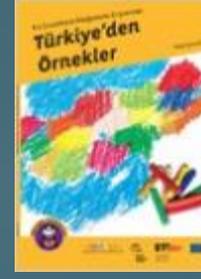
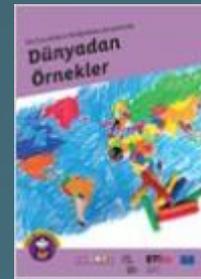
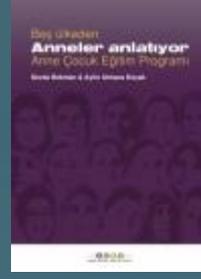
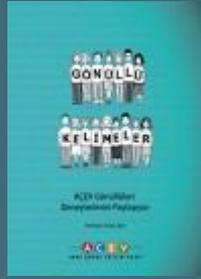
Women's Empowerment



138.277
Illiterate Women

Gained functional literacy skills and new development opportunities

Evaluating and monitoring impact with academic partners



Empower the mother as
'first educator'



Mother Child Education Program

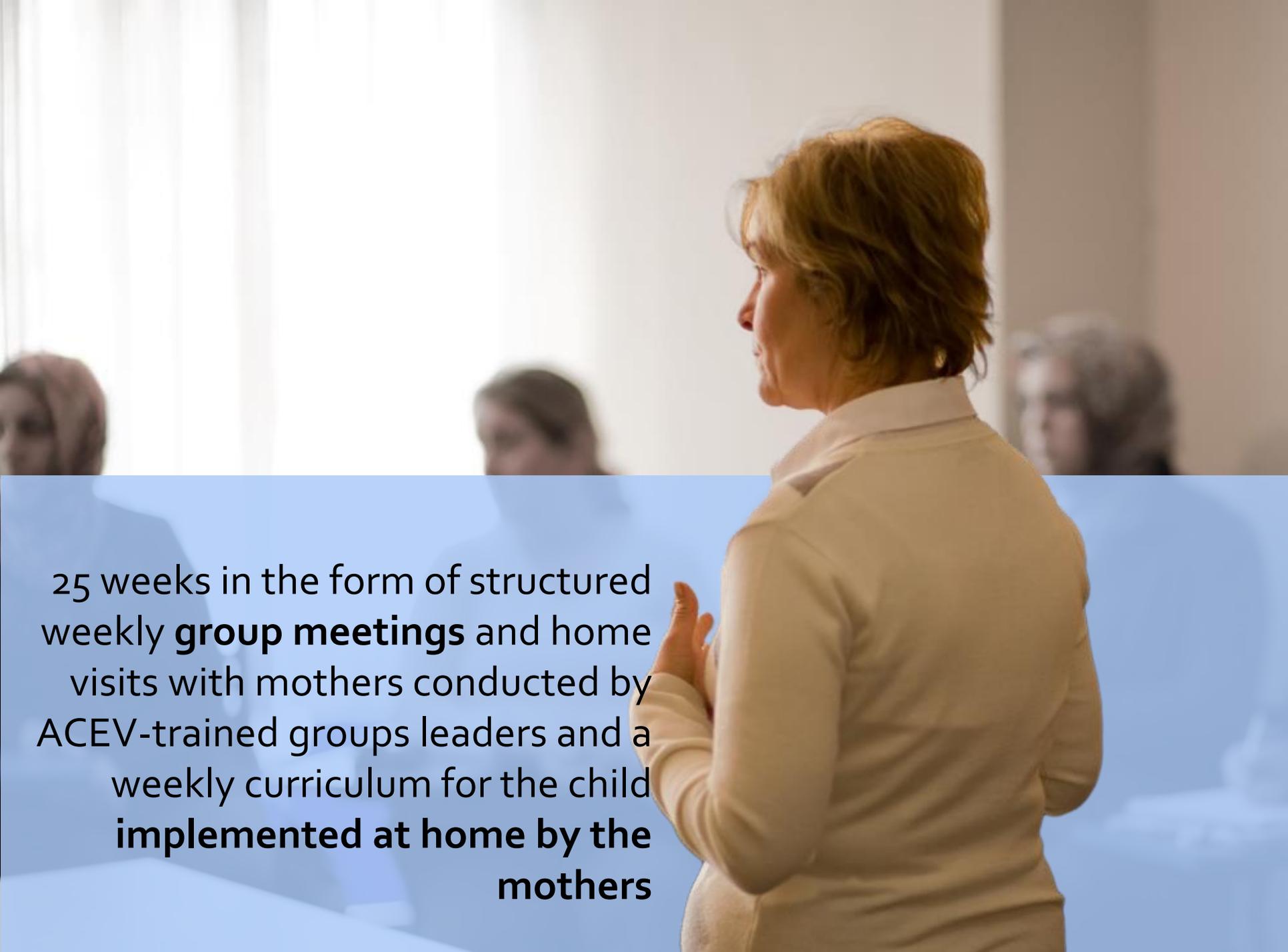
Create a positive,
sustained impact
on the child

Instead of a
Teacher

Leverages the
Mother

Rather than a
Pre-School

Implements
Exercises at
Home

A woman with short, wavy blonde hair, wearing a white jacket, is shown in profile from the waist up, facing left. She appears to be speaking or presenting to a group of people. The background is a bright room with large windows, and several other people are visible but out of focus. A semi-transparent blue box is overlaid on the bottom left of the image, containing text.

25 weeks in the form of structured weekly **group meetings** and home visits with mothers conducted by ACEV-trained groups leaders and a weekly curriculum for the child **implemented at home by the mothers**

1 Year Later...

6 Years
Later...

22 Years
Later...

SUSTAINED CHANGE

Children more likely to be in school; tested higher in language use, mathematics, and overall academic performance, higher social integration and personal autonomy

Children had higher status jobs, scored higher in intellectual competency tests, had higher earnings and better relations with their peers and families

The POWER of PARTNERSHIPS:

15 USD per individual
8x ROI

In 2012 program evolved into
National Family Education Program

Replicated in several countries including Lebanon,
Saudi Arabia, Germany, Brazil
reaching **over 730.000 mothers and children**



What are the policy implications?





WE NEED

creative solutions and
partnerships for young children



