



EDUCATION AND SOCIAL CARE MOVEMENT FOR DISADVANTAGED CHILDREN IN INDONESIA BY MUSLIMAT NU

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Curriculum Vitae

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 - Address : Raya Menganti – Babatan V no 14 Surabaya
 - Education :
 - S1 IAIN Surabaya (Da'wah Faculty)
 - S2 Airlangga University of Surabaya (Pengembangan SDM/HRD)
 - S3 Airlangga University of Surabaya (Pengembangan SDM/HRD)
 - Job : Lecture of Sunan Giri University
 - Khadijah Foundation Surabaya
 - Chairman El Ummah Foundation Sidoarjo
 - East Java Educational Council
 - Assesor BAP SM East Java
 - Organizational Experience :
 - PMII, IPPNU, Fatayat, Muslimat, Maarif Educational Institution East Java,
 - Forum PAUD East Java
 - Chairman FTBM East Java
 - Ikatan Guru Indonesia (IGI) East Java
 - Badan Musyawarah Perguruan Swasta (BMPS) East Java
 - Chairman RS GP Kharisma Surabaya (Fostering Street Children)
 - Master Trainer : PAUD Educator, Functional Literacy Tutor, and HRD
- The Winner of Social Entrepreneur Award 2013 from the Ministry of National Education of East Java Province**



Muslimat NU

- Organization of Muslimat NU (Established: March 29, 1946)
- Muslimat NU is a women's organization under the auspices Nahdlatul Ulama is one of the oldest Islamic organization in Indonesia
- Muslimat NU as a social organization is a forum for improving the role of Indonesia women in particular, always strive to develop knowledge, skill and potential

MUSLIMAT NU POTENTIAL

- Currently has 34 Regions (Provinces),
- 520 Branches (Regency / City);
- About 2750 anak cabang (sub districts);
- About 26.000 ranting (Village)

Muslimat NU Strategy Plan Year 2006 - 2026
"Healthy, Religious & Quality Wholly"

Current Condition of Indonesia

- Indonesia is an archipelagic country with a population of 262 million people spread over 34 provinces. The country had a GDP per capita of US\$3.475 in 2013. The country's economy remained strong through the global recession and had been recognized by the World Bank as a Middle-Income Country. Indonesia is a member of the G20, the top twenty (20) economies of the world.
- But despite growing economic growth, it is not possible there are still poor people spread in some areas with a large enough amount of 27,77 million (10,64 percent of the total population).
- This condition affects the life of disadvantaged children (untouchable education) of some 16.4 million children.

Problems



1. Why are there still children who have not been touched by education?
2. Is there any concern for the life of disadvantaged children?
3. What is the form of caring?
4. To what extent is the positive impact after educational and social services are made on these children?



To ensure the cause of the child does not go to school and to strengthen the service strategy provided. Muslimat NU conducted a study of needs analysis for the poor and disadvantaged children in one of the provinces in Indonesia, namely province of East Java, precisely in Surabaya City and Sampang district.

ANALISA : (Surabaya City and Sampang district province of East Java)

Why are there still untouched children's education ?

- *First*, cultural factors that “many children a lot of fortune, "*mangan nggak mangan pokoke kumpul*" meaning in whether eating or not always together and the age of young marriage.
- *Two*, parent mindset; lack of awareness of the importance of education. Because there is an understanding : no need for school the important one is worked. Do not have to go to school to earn a lot of money. In fact there is arguing schools only waste time and money.
- *Three*, family economic factors.

A service strategy for alleviating the fate of disadvantaged children :

1. Make cooperation among Muslimat NU management from all over the Indonesia provinces to Muslimat NU leaders at the lower level (26.000 “*ranting*” branches / villages),
2. Cooperation with the government: Ministry of National Education, Ministry of Religious Affairs and Ministry of Social Affairs,
3. Cooperation with non-governmental organizations: Community organizations, pesantren, public and private education institutions, business and industry.

Chairman Muslimat NU



Hj Khofifah Indar Parawansa

**Minister of Education
Republik Indonesia**



Prof. Dr H. Muhammad Nuh

MOU

Number : 07/VI/KB/2010

Number : 1910/C/PPMNU/VI/2010

**On the expansion of early childhood education services and
non-formal education
(including : illiteracy eradication, parenting education etc)**

Cooperation concerning the fate of disadvantaged children in education and social



Education and Social Services Muslimat NU Indonesia

- Early Childhood Education Programs
 1. 0-6 years old : 51 **Child Nursing** Institutions/*Taman Pengasuhan Anak* (TPA)
 2. 2- 4 years old : 3.857 **Play group** Institutions/*Kelompok Bermain* (KB)
 3. 4-6 years old: 12.169 **Kindergarten** institutions/*Taman Kanak-Kanak/Rodlotul Atfal* (TK/RA)
 4. 4-6 years old: 3.245 **Satuan PAUD Sejenis TPQ Muslimat NU** (SPSTPQMNU) institutions
- Age 7-15 years : 13.568 **Qur'an Educational** Institutions / *Taman Pendidikan Al Qur'an* (TPQ)
- **Orphanage for Orphans**/panti yatim-yatim piatu : 126 institutions (0-22 years old)
- **Abandoned child** / street child : 357 children from 1 institution in Surabaya
- **Illiteracy eradication** : 10-59 years old in 34 Provinces (approximately 340,000 study residents already served in the functional literacy education service model)
- **Nursing Home** (Dhuafa') : 21 institutions (50 years old - died)
- **Community Learning Center** / Pusat Kegiatan Belajar Masyarakat (PKBM) : 85 institutions
- **KEJAR Package of A,B,C** : 85 institutions (**for drop outs children**)
- **Literacy Strengthening through reading culture in the form of Community Reading Park** / Taman Bacaan Masyarakat (TBM) : 877 institutions in East Java

Support Programs

- To support the success of educational program conducted training for teachers tutor and managers of educational institutions
- Muslimat NU also has develop 164 cooperative that cover 16.400 poor familiy. They are given training, and small amount of fund to develop community business, mean while their children (poor children in slum area) are awarded scholarship in one of the Muslimat NU Schools.

Wasting the Golden Age means wasting the Next Generation



Street Children and Poor Children Urban Village Bendul Merisi Surabaya City



example :

Muslimat NU cooperation with one of the institutions that serve disadvantage children in Surabaya namely Rumah Singgah Kharisma

The form of the program is :

- The grant of scholarships ranging from early childhood education to college;
- KEJAR Package of A,B,C (study group) at the level of primary to secondary education,
- Life skill training in the form of motorcycle service training, screen printing, hair beauty, bridal makeup, and string sequin on veil/hijab;
- Literacy eradication,
- Literacy strengthening in the form of Community Reading Park service (TBM);
- Mentoring of mental and spirituality;
- Additional nutrition;
- Mentoring and preparation of the birth registration fund.

**Muslimat NU cooperate with community learning
center/Rumah Singgah Kharisma,
doing empowerment in poverty eradication**



Learning assistance and literacy strengthening for elementary and junior high school children in a Kharisma house near the terminal Joyoboyo Surabaya



Mentoring and Tutorial for Children Drop Out and not School



Positive impacts after the educational and social services has done on disadvantaged children are

- changing the mindset of children and parents about the importance of education for the future,
- children receiving education services from elementary school to university,
- children who drop out or not go to school can pursue education by following the program of KEJAR package of ABC,
- children can read for the illiterate,
- reading culture in children is formed,
- the children have special skills preparation enter the world of work,
- children get additional nutrition,
- disadvantaged children have legal status,
- a change of attitude become better and increased the faith of children and parents.

**Graduation of undergraduates and children of poor urban community
(5 graduates from 6 children who are given happy smiling scholarship)**



**In hopes of being
a good example
or a motivation
for another
unfortunate
brother**

**Khrisna Suryana SH
(Joyoboyo Surabaya)**

Conclusion

- All children are the assets of the nation, disregard about the religion, tribe/ class and complexion color. It is the duty of every citizen to help prepare a quality generation.
- Muslimat NU as the largest women organization in Indonesia felt called and took part in lifting the disadvantaged children in the way and characteristics it has.
- This initiative is part of the form of human values and loyalty to the beloved country of the Republic of Indonesia.

"Make them, be them selves"

Presiden RI 1999-2001 : KH Abdurraman Wahid)

Motto:

- **Care about future generations ranging from early, current and starting from ourselves**
- **Education For All & Education Throughout Life**



**Hopefully useful to eradicate poverty in the world
And hope there is sustainability from this precious encounter**



Thank you