

UNICEF'S APPROACH TO QUALITY INCLUSIVE EDUCATION

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SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH

4 QUALITY EDUCATION

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

15 LIFE ON LAND

16 PEACE AND JUSTICE

17 PARTNERSHIPS FOR THE GOALS

THE GLOBAL GOALS
For Sustainable Development



SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

4 QUALITY EDUCATION



Goal 4: Ensure inclusive and quality education for all and promote lifelong learning

Obtaining a quality education is the foundation to improving people's lives and sustainable development. Major progress has been made towards increasing access to education at all levels and increasing enrolment rates in schools particularly for women and girls. Basic literacy skills have improved tremendously, yet bolder efforts are needed to make even greater strides for achieving universal education goals. For example, the world has achieved equality in primary education between girls and boys, but few countries have achieved that target at all levels of education.



While enrolment in primary education in developing countries has reached 91 per cent, 57 million children remain out of school

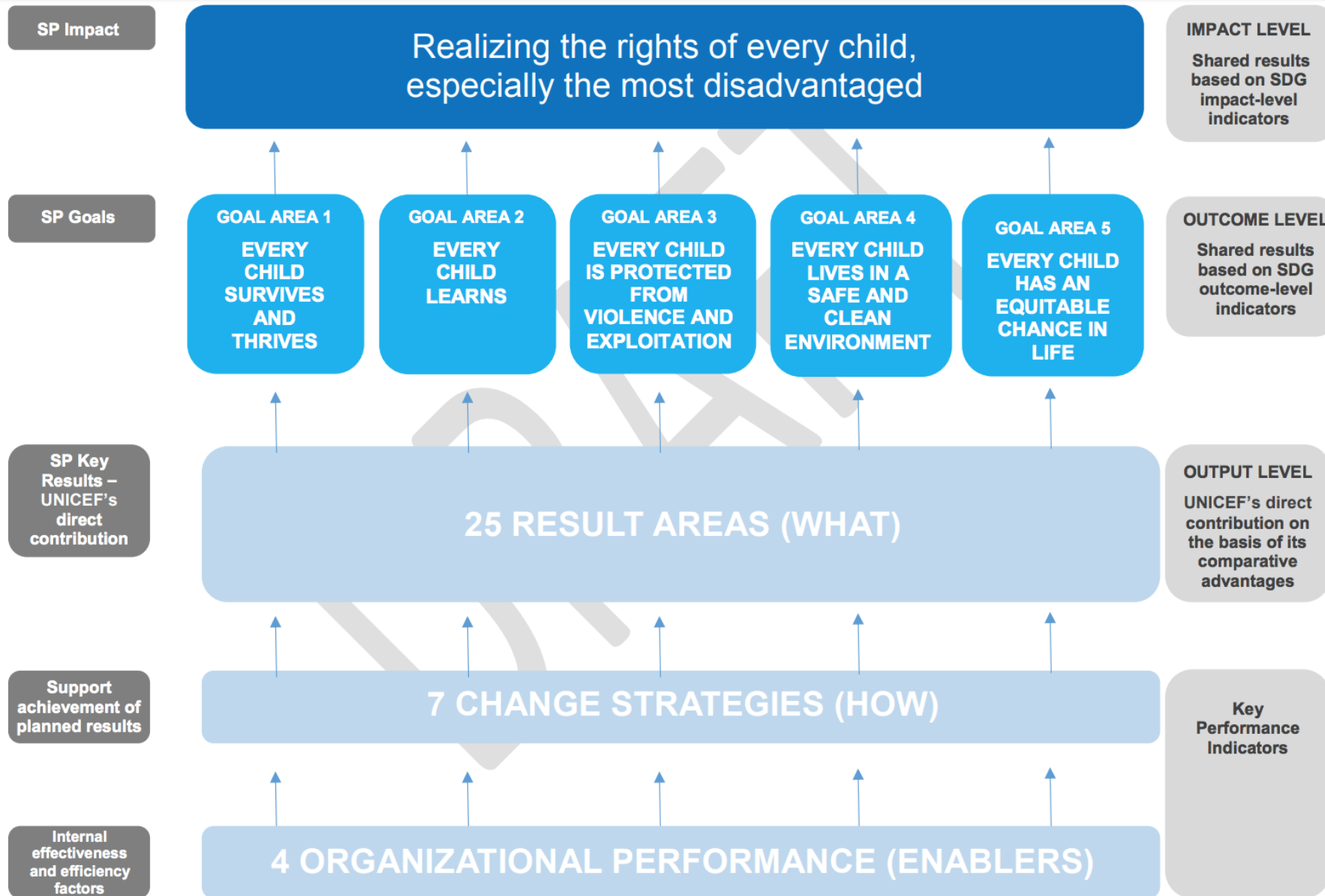
QUALITY EDUCATION: WHY IT MATTERS

- Education is key to achieving many other Sustainable Development Goals (SDGs). When people of all ages are able to benefit from quality education they can break away from the cycle of poverty.
- Education helps to reduce inequality and to move towards gender equality.
- Education also empowers people everywhere to live more healthy and sustainable lives.
- Education is also crucial in fostering tolerance between people and contributes to building more peaceful societies.

SDG4 Targets and Indicators

4.1	Primary & secondary completion	Proficiency in reading & maths
4.2	Early childhood development	Developmentally on track Participation in pre-school
4.3	Technical, vocational & tertiary	Formal & non-formal participation
4.4	Skills for employment	ICT skills
4.5	Eliminate disparities	Parity indices
4.6	Adult literacy & numeracy	Proficiency in literacy & numeracy
4.7	Skills for sustainable development	Extent of provision
4.A	Build & upgrade facilities	Schools with electricity, etc
4.B	Tertiary scholarships	Development assistance
4.C	Expand qualified teachers	Teacher training

UNICEF Strategic Plan



Goal Area 2 Outcomes

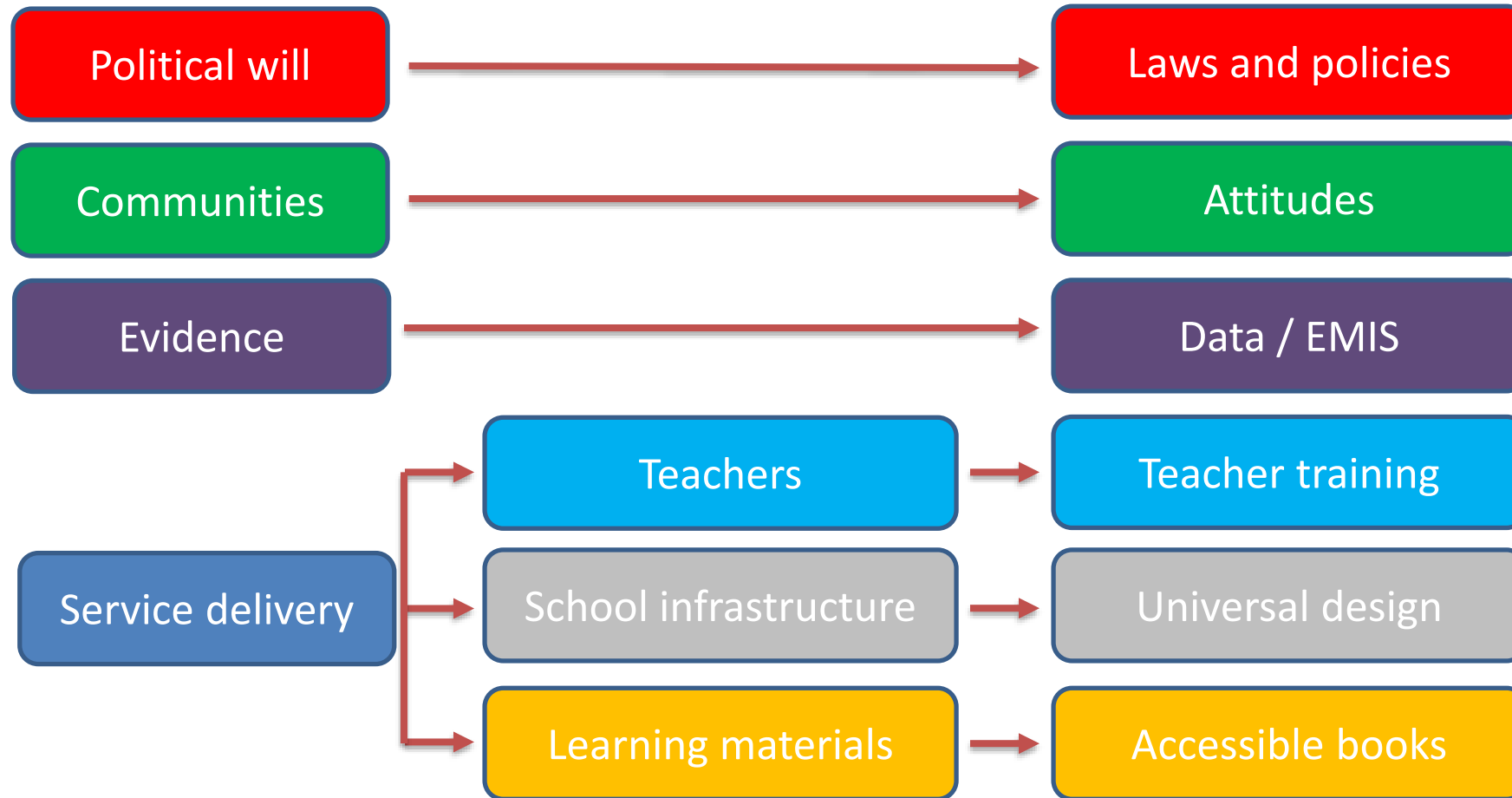
Outcome Statement 2: Girls and boys, in particular the most marginalized and those affected by humanitarian situations, are provided with inclusive and equitable quality education and learning opportunities

Output statement 2.a: Countries have strengthened education systems for gender-equitable access to quality education from early childhood to adolescence, including children with disabilities and minorities

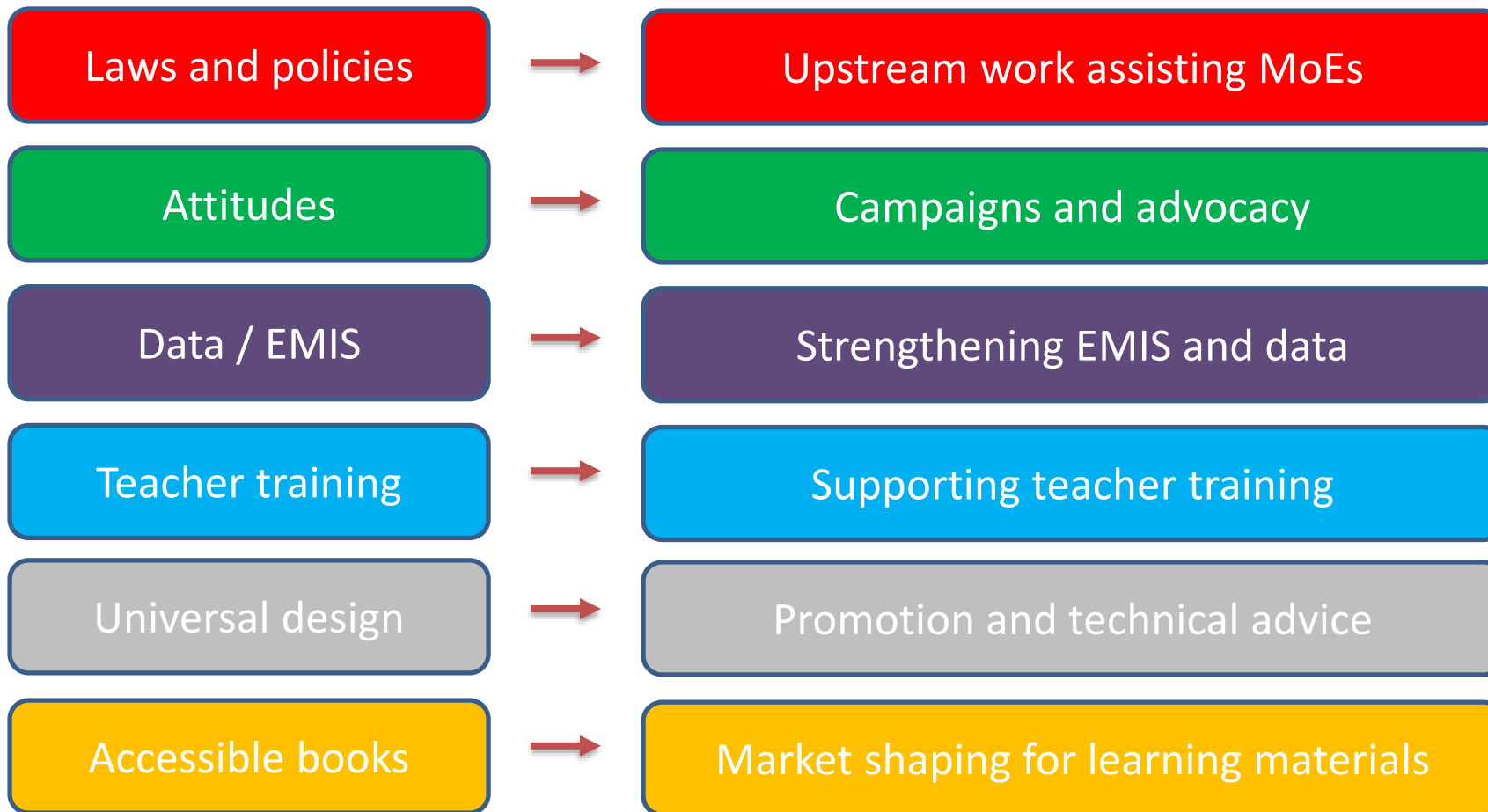
Output statement 2.b: Countries have strengthened their education systems for gender-equitable learning outcomes, including early learning

Output statement 2.c: Countries have institutionalized skills for learning, personal empowerment, active citizenship and employability

Expanding Inclusive Education



UNICEF Strategies



Quality Inclusive Education, UNICEF in Turkey

Improved Inclusive Education Policy and Practice

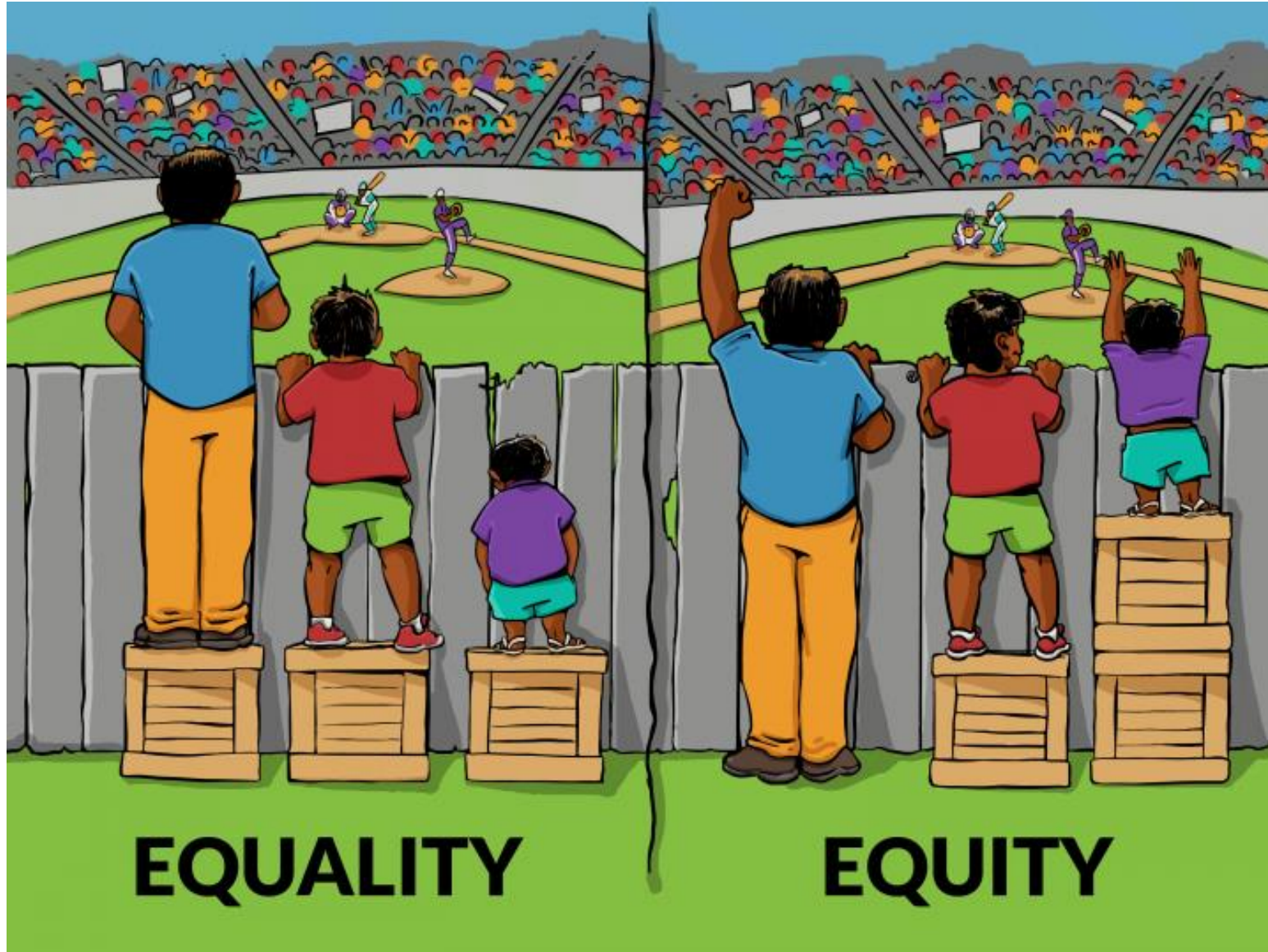
Strengthened Professional Development Systems for Educational Personnel

Enhanced Learning Assessment Systems

Advocacy, Awareness and Knowledge Generation

Inclusive Early Childhood Education for Children with Disabilities

Why is equity important?



Thank you!

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