



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION

QUALITY OF EDUCATION IN TURKEY

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OVERVIEW

Policies aimed at acquiring the knowledge, skills, attitudes and behaviors that are needed by the individual in every stage in the educational institutions are evaluated under the quality problem in education and training by the Turkish Ministry of National Education (MoNE).



OVERVIEW

- ❖ 62.250 schools
- ❖ 17.370.433 students
- ❖ 1.005.380 teachers

12 year compulsory education
(4+4+4)

Student-teacher ratio*

- 17 (pre-school)
- 17 (primary)
- 17 (lower-secondary)
- 18 (secondary)
- 13 (vocational schools)



OVERVIEW

- Student- classroom ratio
 - 20 primary
 - 24 lower- secondary
 - 18 secondary
 - 15 vocational schools



- Updated Circulum/ Education Programmes
- Free Coursebooks
- Conditional Education Aid
- Transportation Services
- Quality Standarts for Pre-School and Primary Schools



Remedial Education Programme (REP)

To improve quality of education in primary schools;

- instructional programs designed for students who have been identified as having deficiencies in reading, writing, and/or math
- typically provide individualized basic skills instruction in the areas of reading, writing, and mathematics



Inclusive Early Childhood Project for Children with Disabilities

- increase access of children with disabilities (ages 3-to-7) to early childhood education and grade 1, via the provision of quality inclusive education.
- quality inclusive early childhood education materials and teacher modules.
 - Educational support materials
 - Child activity book sets
 - Story book sets
 - Educational assessment tools
 - Recommendation Document for Board of Higher Education



- 11th Development Plan
 - 1 year of compulsory preschool education (piloted)
- Mobile Teachers
- Container Pre-Schools
- Summer Kindergartens





FATİH Project

- Designed to provide every student with the best education, the highest quality educational content and equal opportunities.
- This project also aims to store any kind of information formed in student's educational process in a single identity system and create an infrastructure where analysis can be conducted with a data pool.
- FATİH Project is the greatest and the most comprehensive educational movement about education technology use in the world.



FATİH Project

➤ This project aims the transition from a system where students are evaluated with only exams to a new system which will evaluate students by ;

- Identifying the lacking aspects of the students according to the exam results,
- Analysing these visually,
- Identifying fields of interest outside the course subjects,
- Discovering the special skills,
- Understanding the best way a student learns in the easiest way,
- Identifying the subjects to which a student is disposed.



Educational Informatics Network -EBA

➤ Gate to the future of education, Educational Informatics Network is an online social educational platform

- to enable the integration of technology into education by using information technology tools and supporting efficient use of material. EBA has been created to offer suitable, reliable and right content and is still being developed.
- move from teacher-centred education to student-centred education.
- parents will be able to monitor and follow the quality of education provided to their children on EBA thereby contributing to the improvement and quality of education and have a bigger role than previous one



- Turkish Qualifications Framework developed in line with European Qualifications Framework (EQF)
 - it sets out the quality standards framework for all education levels including the higher education
 - updated regularly
 - strengthens the link between education and labour
- 51 new curriculum to promote 21st Century competences;
 - Communication in mother tongue, communication in foreign languages, mathematics competence, science and technology competence, digital competence, learning to learn, taking initiative and entrepreneurship, social and public competences, cultural awareness and expression.



- General Qualifications for Teaching Profession
 - Inservice trainings
 - School Based Professional Development Model



Stragety Documement for Teachers

- To provide employment of high qualified, well trained and professionally qualified individuals as teachers.
- Continuity of personal and professional development of teachers
- To improve the perception of the teaching profession and to strengthen the status of the profession



Cash for Work Project

- 2500 Syrians under temporary protection and 2500 Turkish citizens in need
 - 200 \$monthly allowance,
 - 3 months,
 - maintain 90% attendance.
- Ensuring the employability of the target audience.
- Ensuring proper conditions for target audience to continue their education.
- Transportation, childcare, interpreting and social support services.



- The Monitoring and Evaluation of Academic Skills Project (ABİDE)
- - Uses different measurement tools of the students' mental skills
- Webinars/Online training programmes
- STEM training



Improving the Quality of Vocational and Technical Education Project (METEK-2)

- increase the quality of vocational and technical education,
- update the curriculum, teacher and principal education and education media,
- make VET an attractive choice,
- increase the cooperation between social partners, schools and private sector.



Thank you for listening.