

Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB)

Presentation:

6th Meeting of the COMCEC Poverty Alleviation Working Group
September 10-11, 2015
Ankara, Turkey

Presented by:
Irfan Ahmed Awan
Managing Director, SCSPEB

Outline of the Presentation

- Introduction
 - Country
 - Province
 - Organization
- Setting the Context
- Intervention
- Learnings
- Recommendation

Introducing Pakistan

- Came on the globe on 14 August 1947
- Population as per census 1998 18m projected in 2014 over 20m
- Boarding with India, Iran and Afghanistan
- Four Provinces
- Rich in Mineral, Agriculture and Livestock
- Long Coastal Belt with deep sea
- Pakistan fall under low HDI
- Low literacy rate

Introducing Balochistan

- Large Geographic area as it covers around 47% of Balochistan around 347,000 sqkm
- Low population of around 6% of Pakistan total population
- Population Scattered in the large geographic spread mostly is Rural areas
- Weak infrastructure and means of communication
- Two international borders with Iran and Afghanistan
- Within the country border will all three Provinces; Sindh, Punjab and KPK
- Rich in Mineral Resources
- More than 1000 KM costal belt
- Rigid tribal taboos
- Low educational and other development indicators

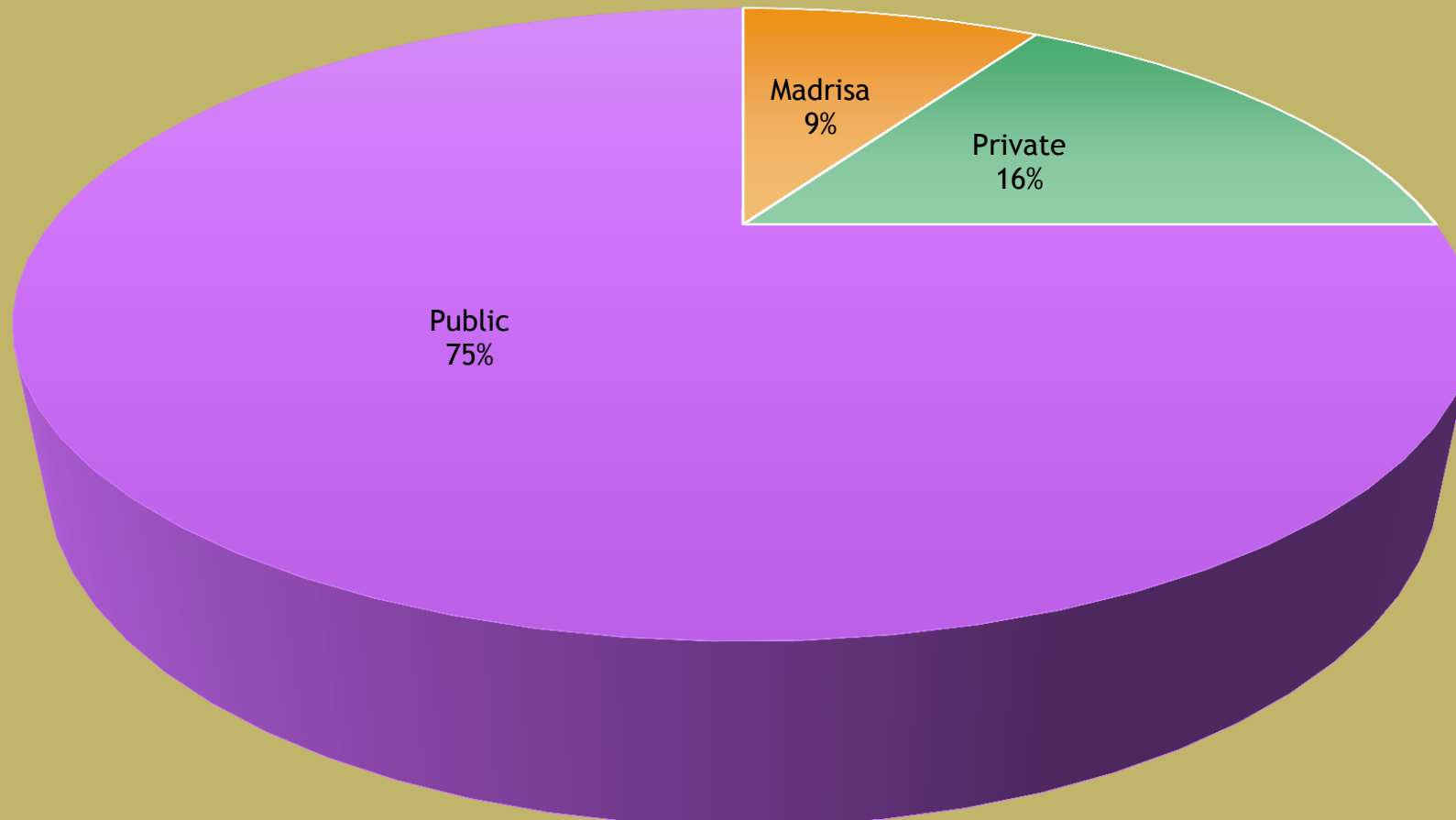
Introduction of SCSPEB

- Working since 1992
- With focus on Girls Education and Community Participation
- Established more than 2000 Girls Schools and regularized with the Government
- Community Participation introduced and institutionalized
- Contributed in improving the Government policies for Education
- Introduced models of Education which is helping Govt and Donors to channelize their resource for improvement in Education Sector
- Assisted the Government in development the Balochistan Education Sector Plan (BESP) 203-18
- The Educational Efforts are contribution in promotion of Education, Narrowing the Gender Gap by increasing opportunities for females and contributing to overcome the Poverty etc.

Education Delivery Mechanism

Level	Age Group	Classes	Remarks
Pre-Primary	4 - 5 years	Pre-primary	Now converting to Early Childhood Education (ECE)
Primary	5 - 10 years	1 to 5	
Middle/Elementary	11 - 13 years	6 to 8	
High/Secondary	14 - 16 years	9 and 10	Some schools are Higher Secondary which provide Education from 9 to 12 class Some schools have Technical Streams
Intermediate	16 - 18 years	11 and 12	Some institutions with Technical Education
Graduation	19 - 20 years	13 and 14	Some Programs are of 4 years and Professional Degree mostly start at this level
Masters Degree /	21 - 23 years	15 and 16	

Share of Govt: and other Partners

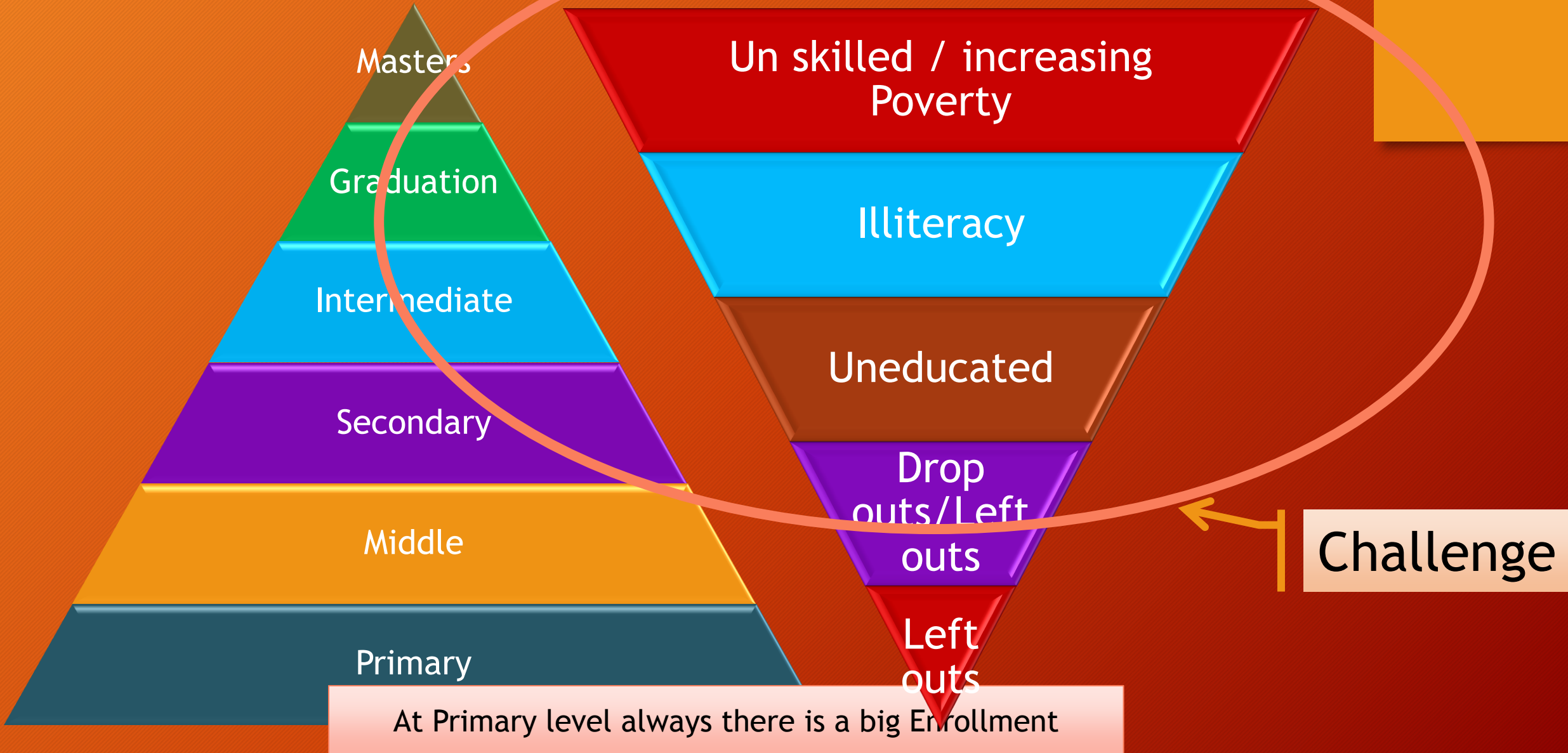


Importance of Education

- Pakistan is passing through very critical times of age
- Due to Extremism and Terrorism not only Pakistan but whole region is facing the critical security threats
- In this situation every body expect and assume Education is the solution
- Education not only address this critical situation but help to enable the development process
- Education increase the opportunities and prospects
- Education overcome the poverty and help in its alleviation

Process of Education

Critical Impact



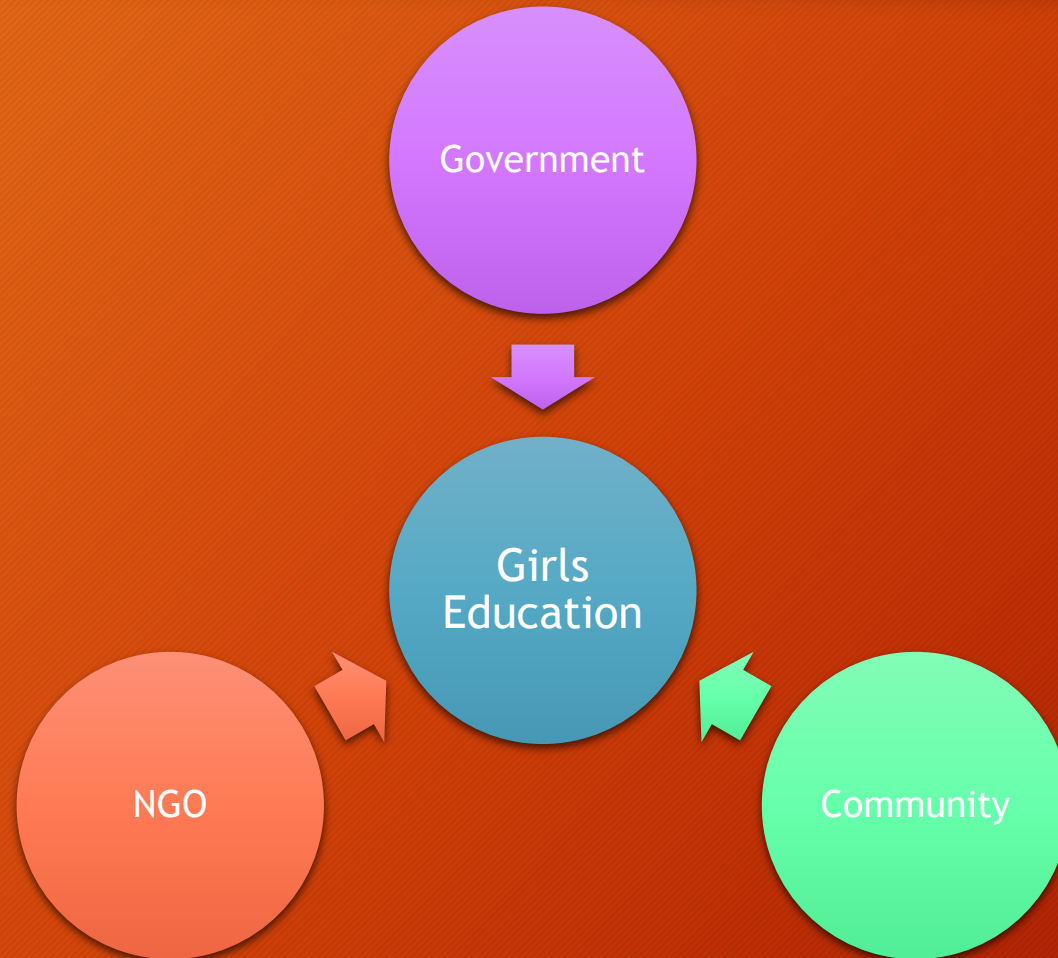
The Real Story

Where we get serious for
Education

Challenge in 1992

- There were only 746 Girls schools (All levels) in the province
- The Girls enrolled in the schools were around 82000 which totals to less than 15%
- Around 3000 females were employed with Education Department and very little percentage in other department beside the Health department
- Low literacy rates as 1.5% of rural females were literate
- Community was not engaged in planning and implementation
- The Constitution of Pakistan (prior 18th amendment) takes the responsibility for Education but very weak statement without accepting the education as right
- Education remain as weak linkages with development and poverty alleviation as it is assumed as tool to education rather means for development

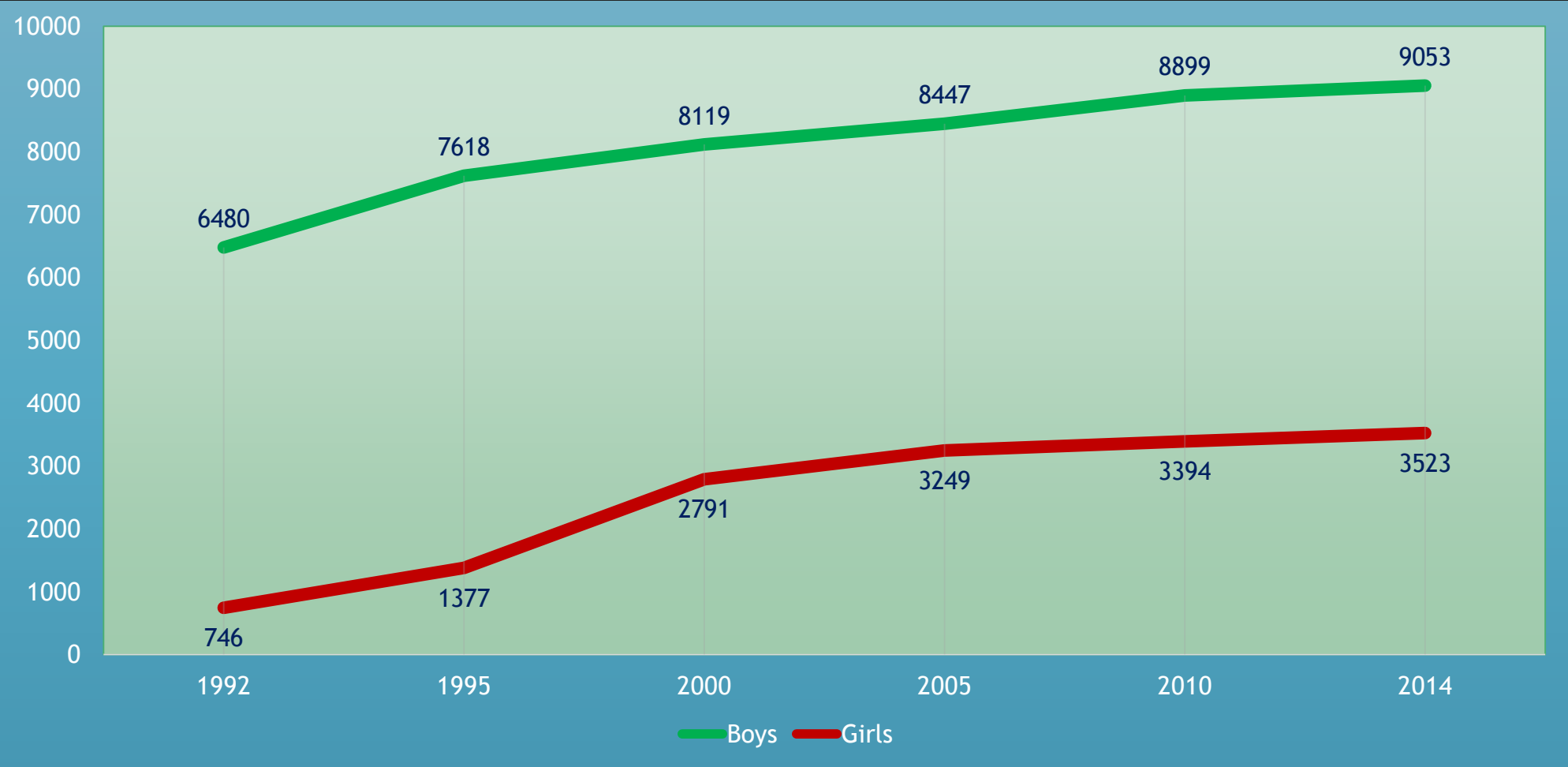
Partnership



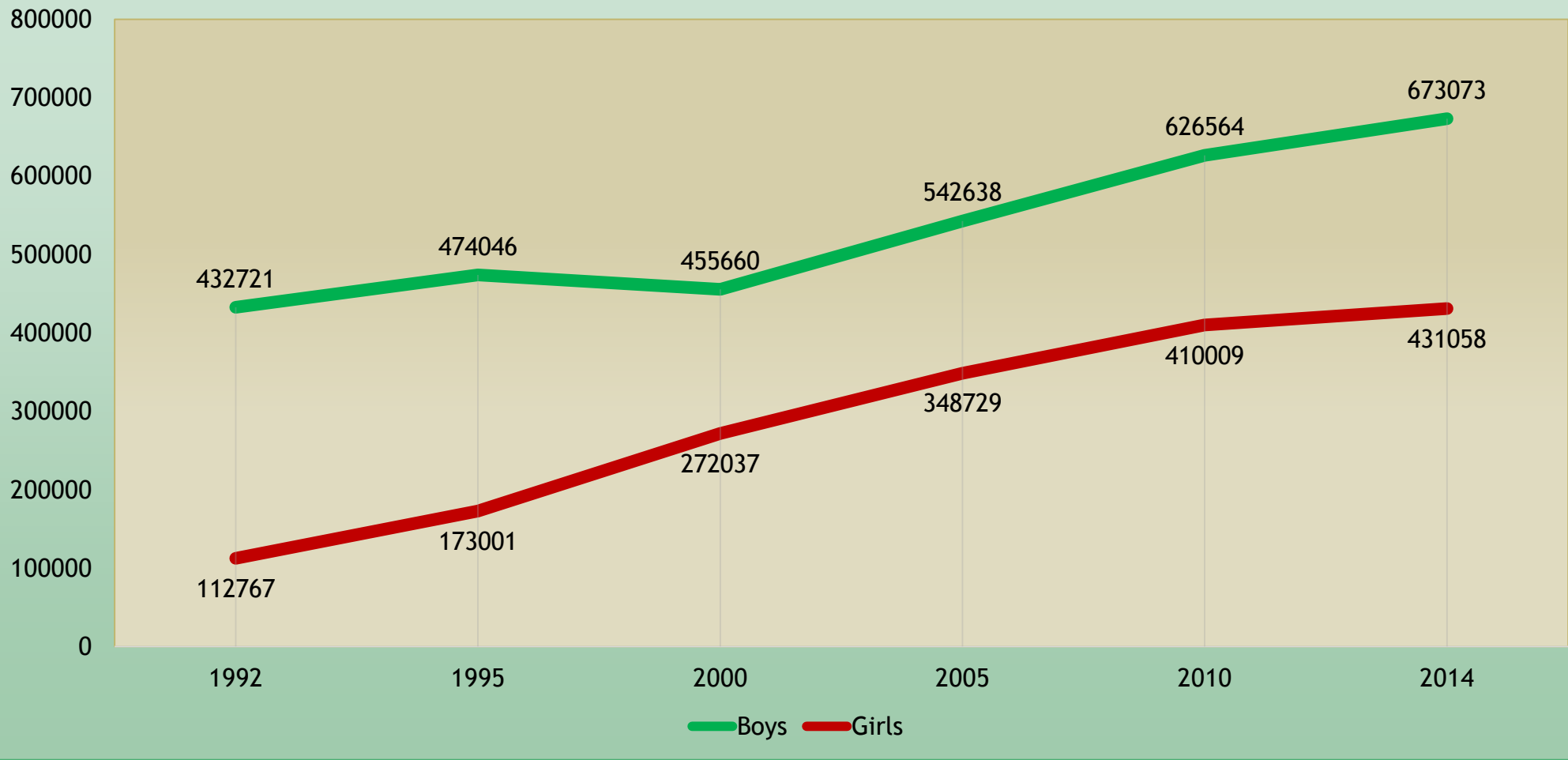
Strategy

- Establishing New Schools
- Motivated to improve the policy
- Introduced the model in Education
 - Community based new schools
 - Early childhood Education (ECE)
 - Community Participation in Education
- Developed the Balochistan Education Sector Plan with District Chapters

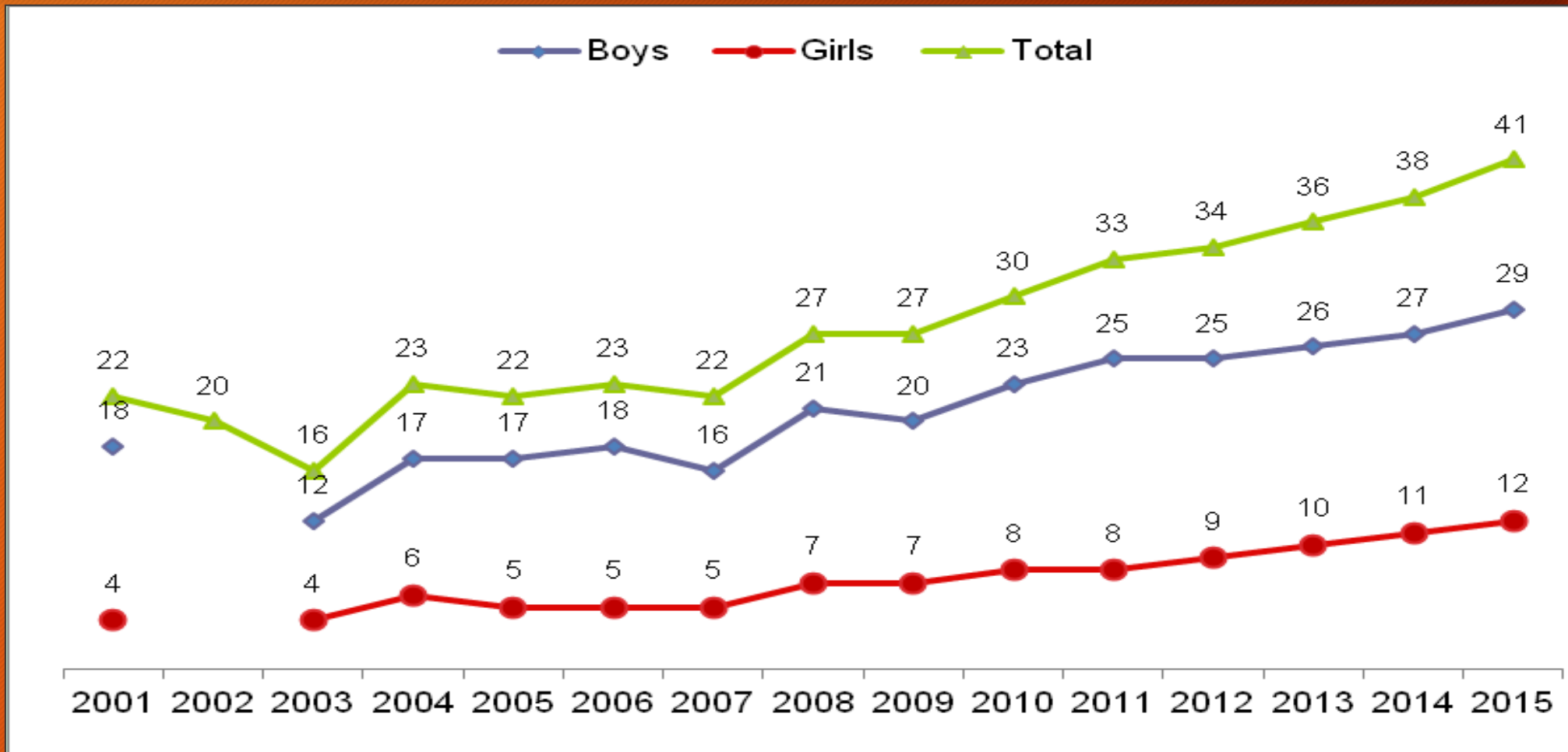
New Girls Schools 1992-2014



Enrollment Increase



Students Appeared in SSC Exams



Impact of School Establishment



Impact on Policy

Balochistan Education Sector Plan

- Help Build the Capacity of officials and provide Direction for Quality Education

Compulsory Education Act

- Government demonstrated their responsibility and ensure community participation

Development of Standards

- Curriculum
- Text book development
- Teachers Training
- Assessment

Learnings

- Focus on Girls education have created a pressure on Boys education too
- Continuous effort can narrow the gap between Girls and Boys Education and increase literacy of the country
- Education efforts are important which contributes in increased employment and address poverty
- Education is also a tool to counter the terrorism
- If Education efforts are properly planned it gives guidance and tools to the nation development

Recommendation

- We can learn from the experience
- Do raise high expectations from education but put more resources
- Education Should not be seen in Project Mode
- Programs for Youth Engagement need to be developed and implemented
- Education Programs need to be linked with Technical/Vocational Education
- Education Project need to be used as means for Poverty Alleviation

Education is a unfinished agenda need more
support

Thank you very much