



**TÜRKİYE
DİYANET VAKFI**
TURKIYE DIYANET FOUNDATION

*Ülkemizde ve Yedi Kıtada
İnsanlığın Hizmetinde*



TDF's Experiences and Good Practices in Management of Forced Migration



TURKIYE DIYANET FOUNDATION

- ❖ Türkiye Diyanet Foundation is a leading Turkish International NGO that was established in 1975. It operates with 1.000 branches in Turkey and over 150 partner organisations around the globe.
- ❖ The Foundations strategic priority is to provide free education, particularly to disadvantaged communities. It is one of the tax exempt, public benefit organization (PBO) NGO's in Turkey.
- ❖ In recent years, the foundation's humanitarian, social, cultural and educational services have reached to over a 100 countries from Haiti to Somalia, from Bosnia to Philippines.



TURKIYE DIYANET FOUNDATION

- ❖ The Foundation is active in Turkey and 11 other countries with 19 primary, secondary and higher educational institutions through which 4500 students are provided with free education.
- ❖ It has also been implementing an international scholarship program since 1992, through which 2500 students from 101 countries study in Turkish high schools and universities. Over 7 thousand international students have completed their education through these programs.
- ❖ It also supports an average of 7500 Turkish students with bursaries every year.



TDF's Approach to Education in General and Education of Forced Migrants

- ❖ Education is a priority for forced migrants,
- ❖ Every individual should have the opportunity to learn through a quality education because education is a basic human right,
- ❖ Providing education for forced migrants prevents lost generations.



Main Obstacles

The main reasons of the deprivation of the migrant students are;

- ❖ The language barrier,
- ❖ Legal status,
- ❖ Cultural orientation,
- ❖ Proper curriculum and text books,
- ❖ Recognition and equivalence of certificates,
- ❖ Financial inability



Our Response to Obstacles

Zest (Zeal, Enthusiasm, Simplicity and Transparency) School Model in Pakistan

- ❖ TDF implements a project in Pakistan for migrated Rohingya students. Almost all these children are deprived of proper formal education due to obstacles mentioned above.
- ❖ ZEST Schools (non-formal education) is the most important component that is designed to take out-of-school children to formal education system by completing their five levels of primary education in only three years instead of five years. After primary education these children will be inducted to mainstream schools at sixth level and onward.



Our Response to Obstacles

- ❖ Under this program primary education (govt. syllabus) along with balanced, Islamic, ethical and value based orientation is provided with minimal cost.
- ❖ Another important feature of the ZEST School is that the students do not have to spend a single penny from their pockets.
- ❖ The number of educational centers has reached 75 and 3.000 students are provided with primary level education.







Supporting Higher Education Rohingya Students in Bangladesh and Malaysia

- ❖ TDF has signed an educational cooperation protocole with IIUM (International Islamic University Malaysia) and IIUC (International Islamic University Chittagong) In order to support unprivileged Rohingya migrants in Bangladesh and Malaysia.
- ❖ With that scholarship program a total number of 127 migrated Rohingya students are provided with higher education opportunity.



Temporary Education Centers for Syrian Out of School Children in Turkey

- ❖ According to Turkish authorities out of 3 million Syrian forced migrants in Turkey, there are around 800,000 school aged children between the ages of 6 to 18. Majority of these children are deprived of proper formal education due to some obstacles.
- ❖ The main reasons for the deprivation of these students are; the language barrier, legal status and cultural orientation.



- ❖ Starting from 2013, TDF has opened temporary primary, secondary and high schools in different parts of Turkey such as Gaziantep, Nizip, Kilis, Şanlıurfa and Ankara in collaboration with The Ministry of National Education of The Republic of Turkey with the aim of providing the Syrian out of school children with education.
- ❖ The administration, teachers, and all other needs of the schools are selected in accordance with the student's needs including educational materials such as text books.
- ❖ 13,000 students at primary, secondary and high school levels have enrolled at schools organized by TDF.



NO	SCHOOL NAME	CITY	CLASSROOM NUMBER	PRIMARY/HIGH SCHOOL	TOTAL STUDENTS NUMBER	TOTAL TEACHERS NUMBER
1	MEHMET ŞAHİN BATMAZOĞLU İLKÖĞRETİM OKULU	GAZİANTEP	34	PRIMARY/HIGH SCHOOL	1631	47
2	MÜNİFPAŞA İLK ÖĞRETİM OKULU	GAZİANTEP	18	PRIMARY/HIGH SCHOOL	818	25
3	HÜRRİYET İLKÖĞRETİM OKULU	GAZİANTEP	19	PRIMARY	970	27
4	8 ŞUBAT İLKÖĞRETİM OKULU	GAZİANTEP	24	PRIMARY	1328	30
5	POLAT AKIN İLÖĞRETİM OKLU	NİZİP	8	PRIMARY	280	10
6	NAMIK KEMAL ORTAOKLU	NİZİP	36	PRIMARY/HIGH SCHOOL	1296	40
7	HAFİZ PAŞA OKUMA SALONU	NİZİP	11	PRIMARY/HIGH SCHOOL	300	22
8	M. NİYAZİ MARUOĞLU İLK ÖĞRETİM OKULU	NİZİP	10	PRIMARY	325	13
9	BİLAL SAİT MARUFOĞKLU G.E.M.	NİZİP	17	PRIMARY	600	22
10	İSLİM SAYIN ORTAOKULU	NİZİP	13	PRIMARY	520	19
11	HACI EYÜP KOÇ İLKÖĞRETİM OKULU G.E.M.	ŞANLIURFA	20	PRIMARY/HIGH SCHOOL	750	25
12	İRFAN İLKÖĞRETİM OULU	ŞANLIURFA	24	PRIMARY/HIGH SCHOOL	900	24
13	ALİ BABA İLKÖĞRETİM OKULU	ŞANLIURFA	11	PRIMARY	410	13
14	İBNİ SİNA İLKÖĞRETİM OKULU	ŞANLIURFA	27	PRIMARY/HIGH SCHOOL	1070	37
15	FATİH SULTAN MEHMET İLKÖĞRETİM OKULU	ANKARA	29	PRIMARY/HIGH SCHOOL	1235	37
16	ŞİLİ İLKÖĞRETİM OKULU	ANKARA	12	PRIMARY	451	11
17	SİDİKA KINACI İLKÖĞRETİM OKULU	ANKARA	3	PRIMARY	235	7
18	TAŞÇA İLKÖĞRETİM OKULU	ANKARA	5	PRIMARY	169	6
19	NAZİFE HATUN İLKÖĞRETİM OKULU	ANKARA	15	PRIMARY	596	16
					13884	431







THANK YOU VERY MUCH FOR YOUR PATIENCE



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