



Tackling Skill Mismatch: SESRIC's Contribution to Vocational Education and Training Across the OIC Countries

Dr. Esma Demirtaş

***Training and Capacity Building Department
SESRIC***

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IMPORTANCE OF TVET IN OIC COUNTRIES

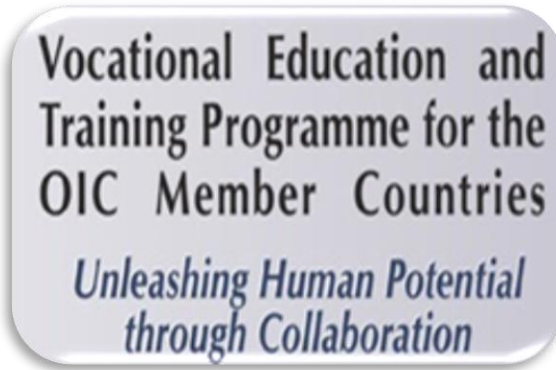
TVET





Vocational Education and Training Programme for the Member Countries of the Organisation of Islamic Cooperation (OIC-VET)

Background: OIC-VET Programme



Development of the OIC-VET Programme

- SESRIC proposed to design and develop a vocational education and training program for OIC member countries in 2007-2008.

Official launch of the OIC-VET programme

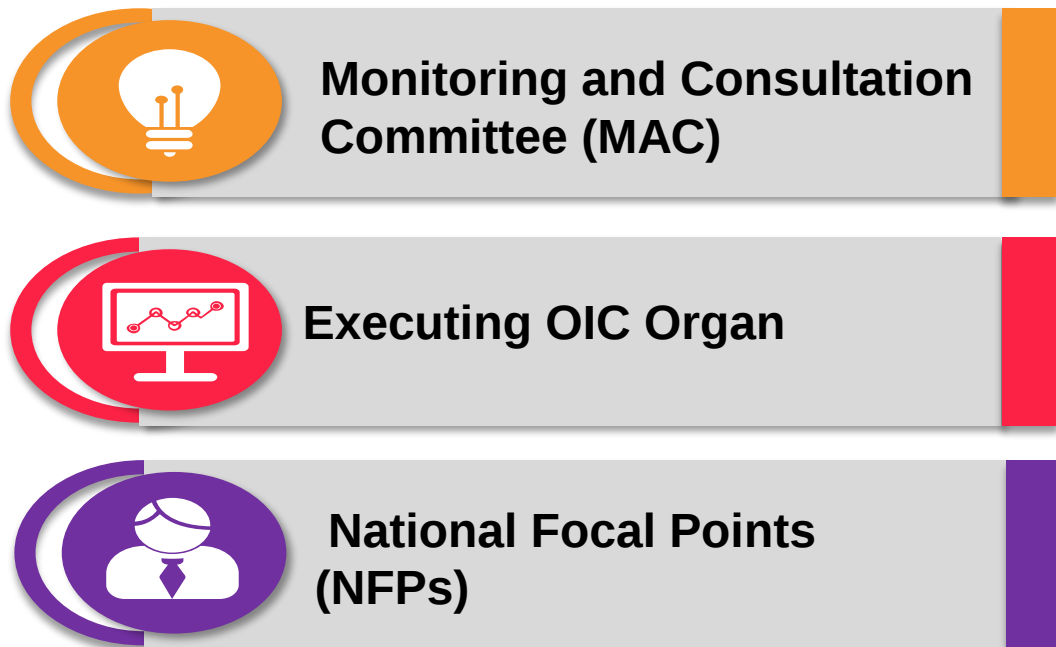
- The OIC-VET programme was officially launched at the COMCEC Economic Summit held in Istanbul on November 9, 2009 by the President of the Republic of Türkiye, Chairman of the COMCEC, with the participation of the Heads of State and Government of the OIC Member Countries.

Objectives

- Support and complement the efforts of OIC member countries to overcome current challenges and limitations in TVET.
- Improving the quality and innovation capacity of TVET systems in OIC member countries.
- Contribute to the economic development and competitiveness of OIC member countries.
- Strengthening cooperation between TVET institutions, enterprises, social partners and other relevant bodies in OIC member countries.



Organisation



4th Meeting

26-28 November
2012, Cameroon



5th Meeting

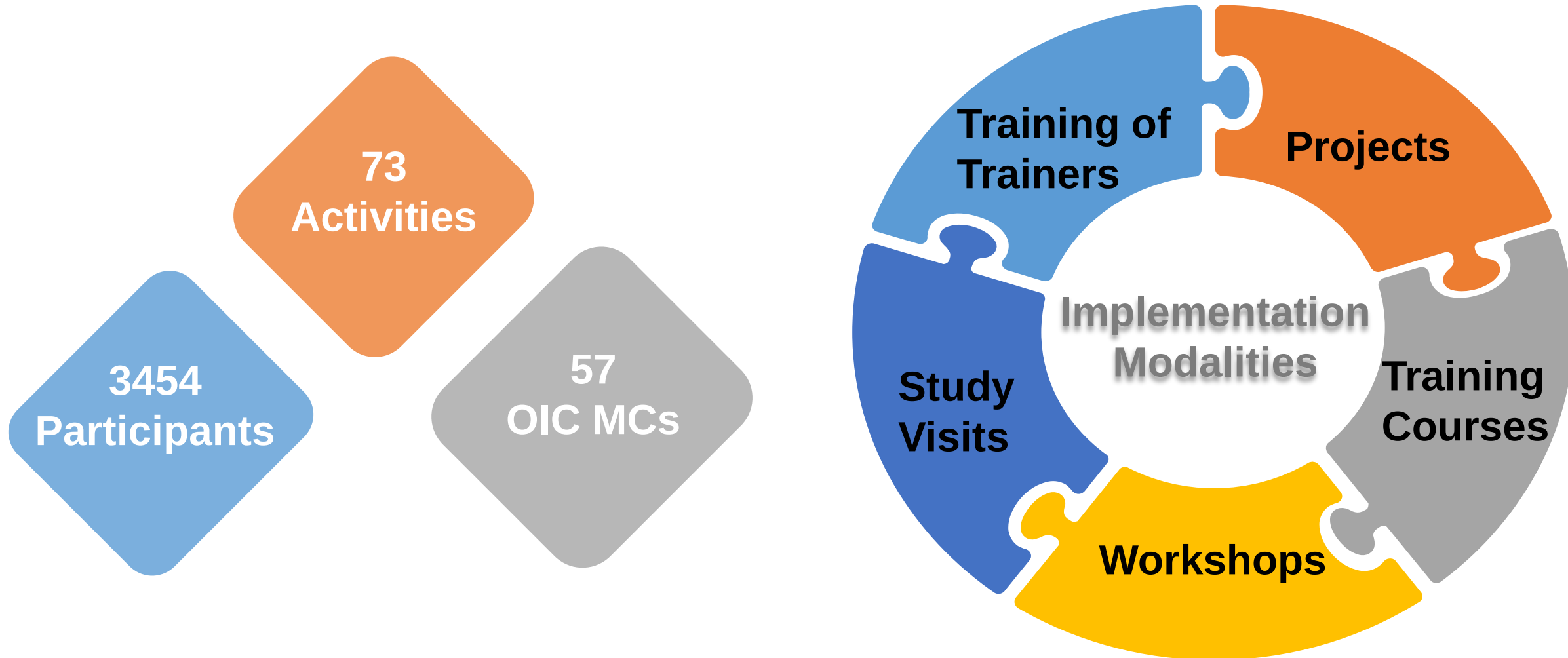
12-13
November
2014, Türkiye



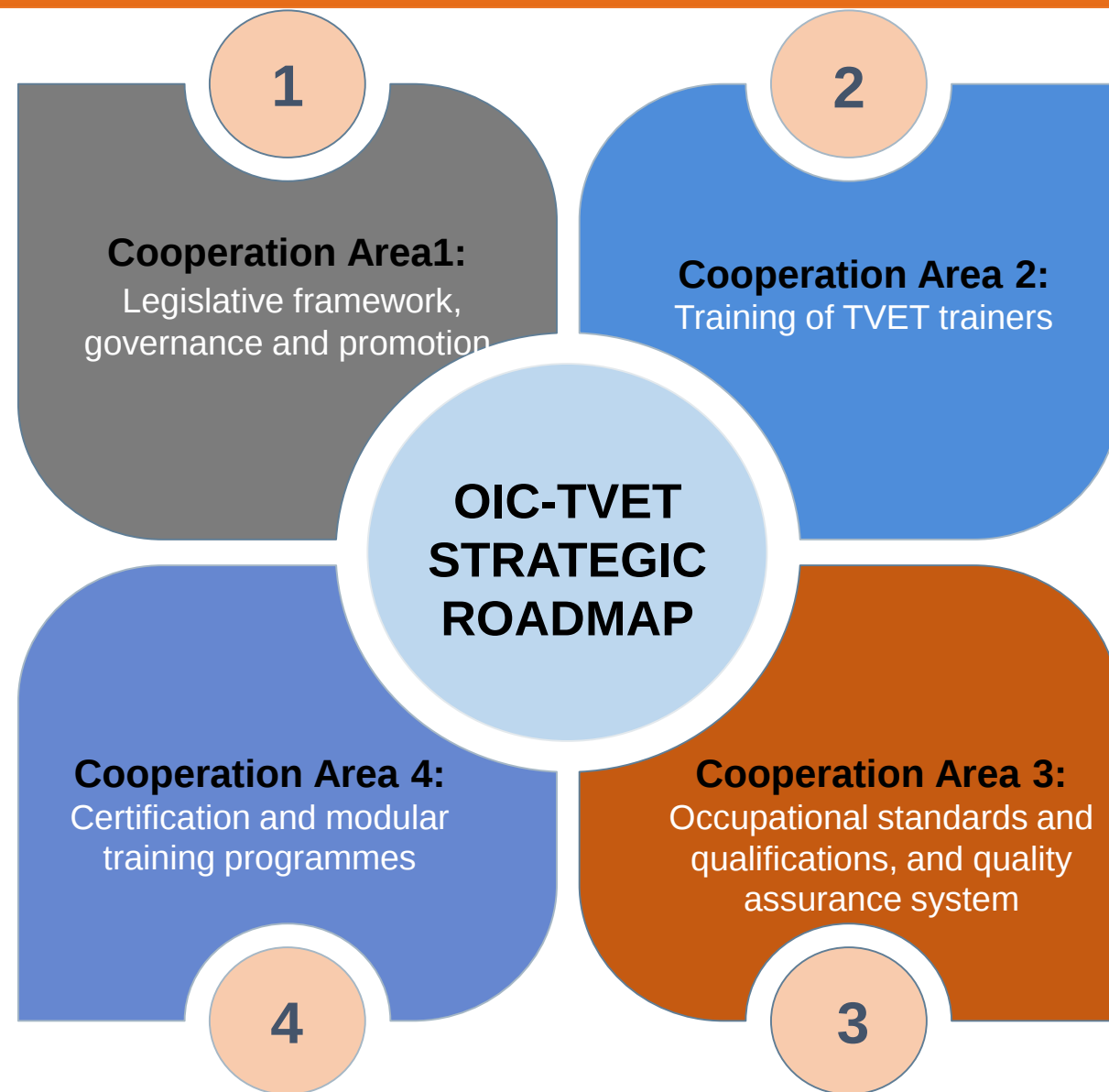
6th Meeting

19-20
December
2019, Türkiye

Implementation Modalities of the OIC-VET



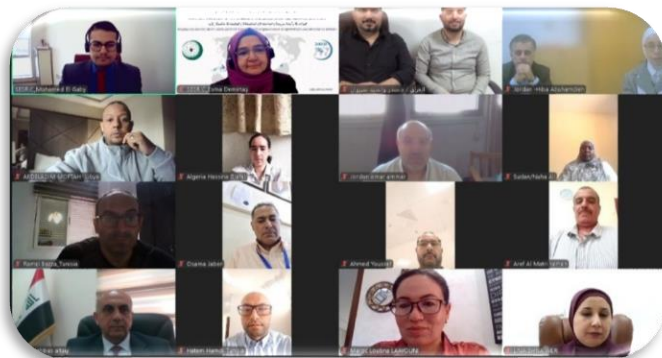
OIC-TVET Strategic Roadmap 2020-2025



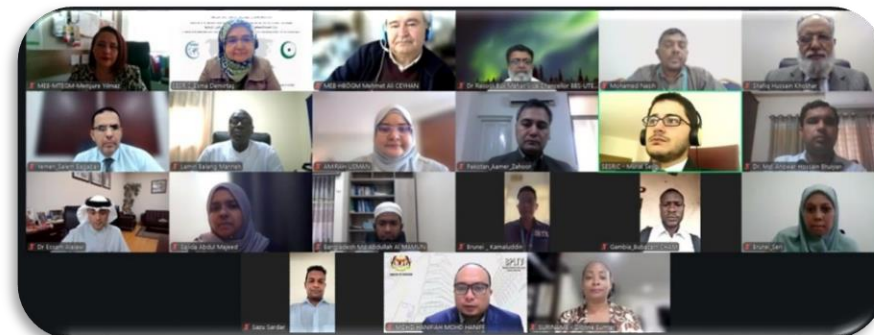
Development of the OIC-TVET Strategic Roadmap 2035



First OIC-VET Consultative Meeting



Second OIC-VET Consultative Meeting



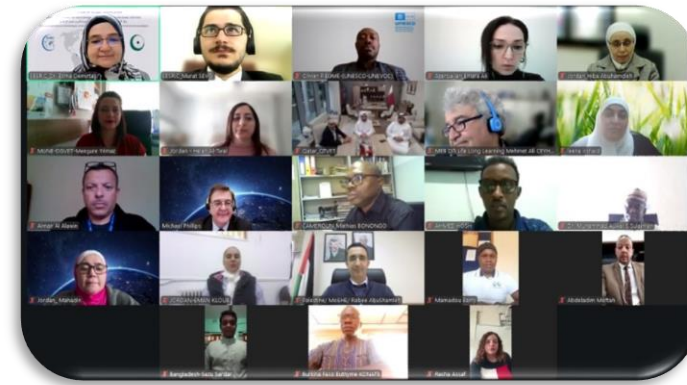
Third OIC-VET Consultative Meeting



Fourth OIC-VET Consultative Meeting

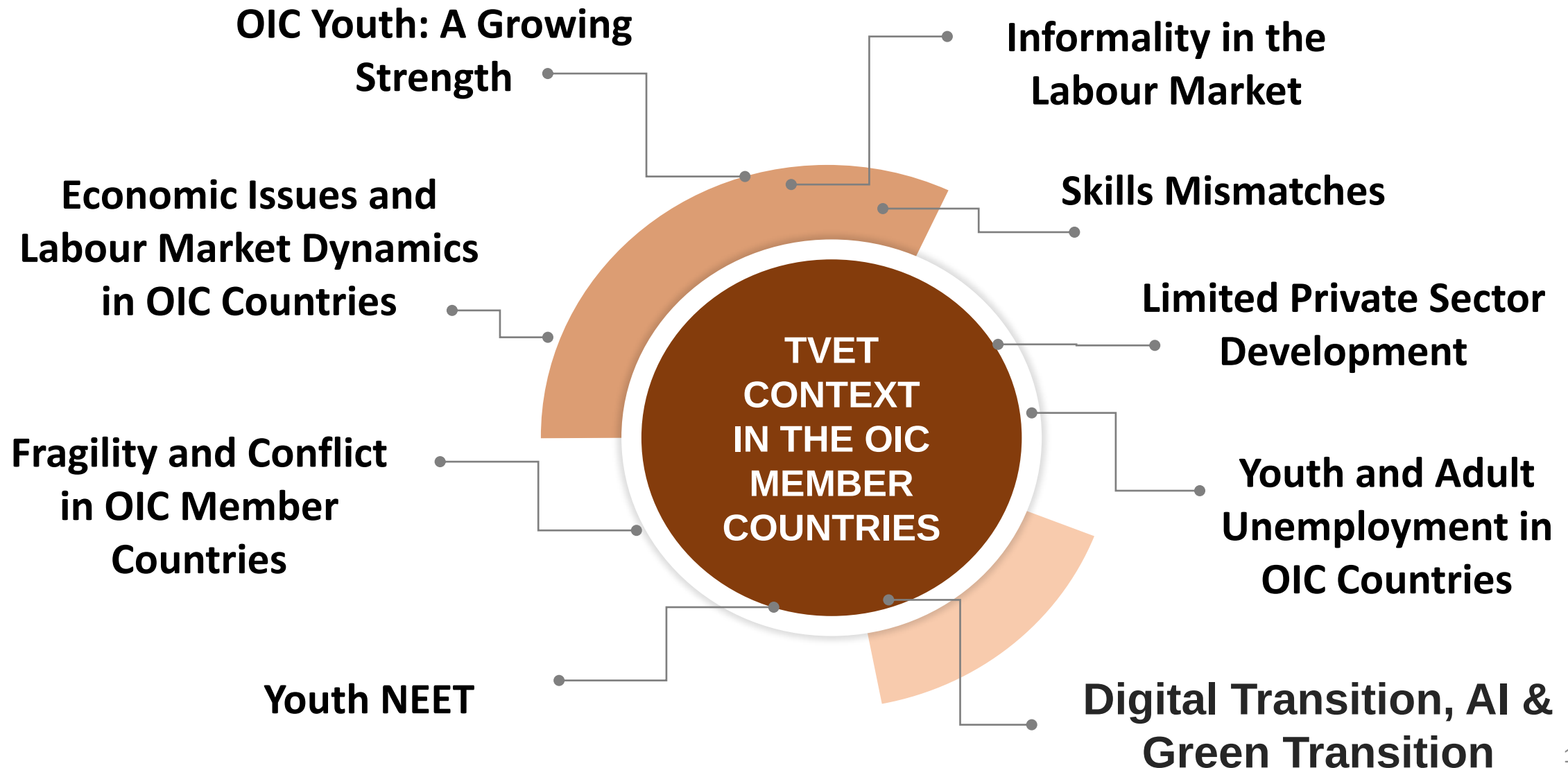


Fifth OIC-VET Consultative Meeting

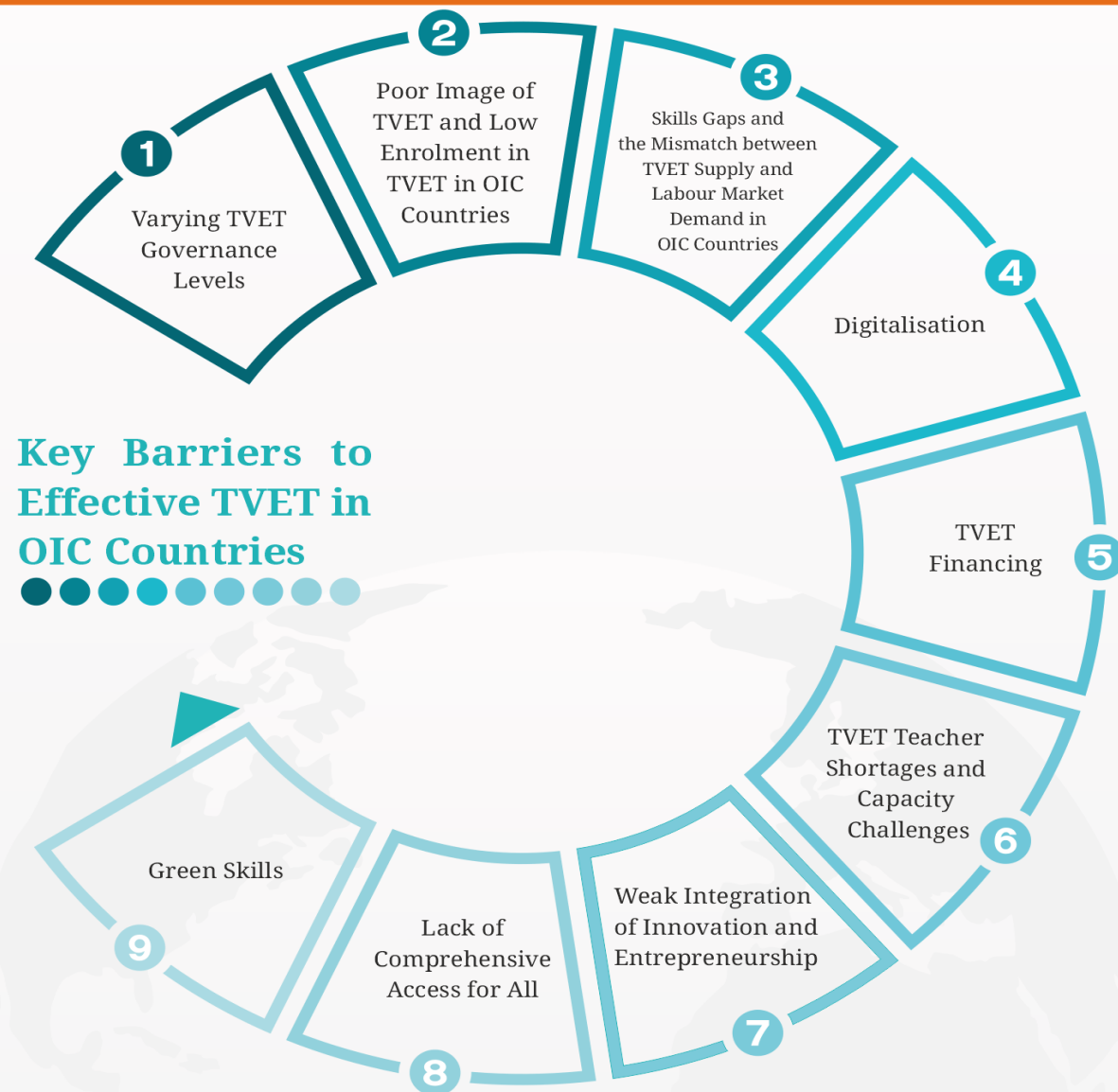


Sixth OIC-VET Consultative Meeting

TVET Context in OIC Countries



Key Barriers to Effective TVET in OIC Countries



Draft OIC-TVET Strategic Roadmap 2035



Draft OIC-TVET Strategic Roadmap 2035



OIC-TVET Roadmap 2035 Key Priority Areas

PRIORITY AREA 1

Governance and TVET
Financing Resources

PRIORITY AREA 2

Enhancing the Impact,
Attractiveness, and Innovation
of TVET through Quality
Improvement

PRIORITY AREA 3

Strengthening
Intra-OIC Collaboration
and Partnerships

SESRIC Projects



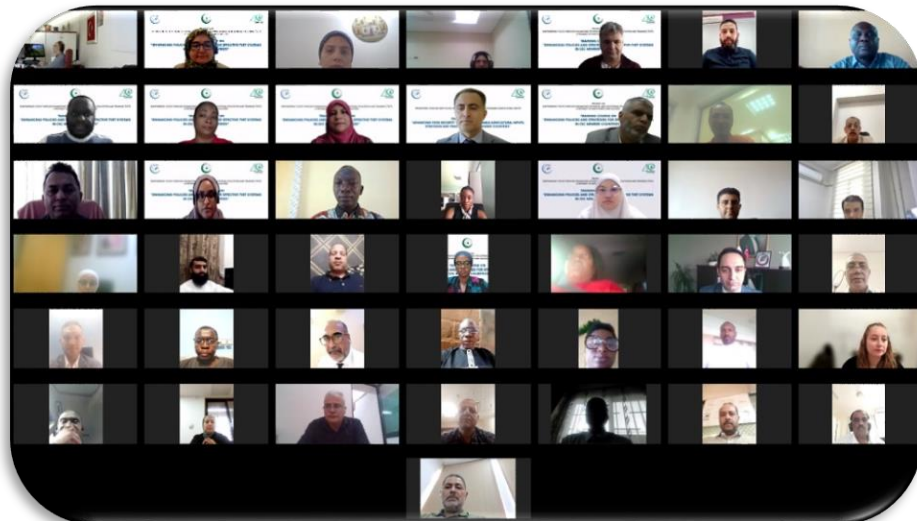
Empowering Youth by Improving Technical and Vocational Education and Training (TVET): A Pathway to Employment and Success (2024)



Developing an Effective Roadmap to Facilitate Digital Transition in National VET Systems in OIC Member Countries (2025)

[11th and 12th
Call for Project
Proposals under
COMCEC
Project Funding](#)

SESRIC Project: Empowering Youth by Improving Technical and Vocational Education and Training (TVET): A Pathway to Employment and Success



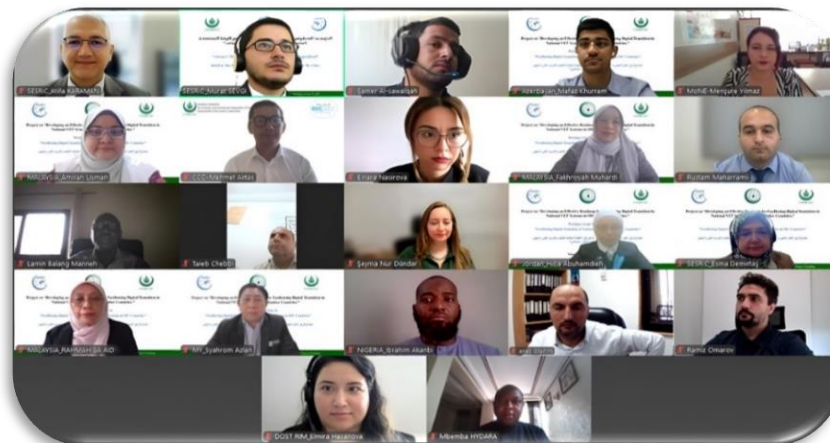
Training Course on 'Enhancing Policies and Strategies for Effective TVET Systems in OIC Member Countries'



Workshop on 'Strengthening TVET Strategies to Increase Youth Employment in OIC Member Countries'

SESRIC Project: Developing an Effective Roadmap to Facilitate Digital Transition in National VET Systems in OIC Member Countries

Online Working Group Meeting on ‘Facilitating Digital Transition of National VET Systems in OIC Countries’



Workshop on ‘Developing Roadmap for Vocational Education and Training Systems Across OIC MCs’



OIC-VET as Good Practice

Good Practices in
South-South and **Triangular Cooperation**
for Sustainable Development - **Volume 3**



United Nations Office for South-South Cooperation



The Vocational Education and Training Programme for the Member States of the Organization of Islamic Cooperation (OIC)

Strengthening cooperation among the OIC Member States to enhance the quality of technical and vocational education and training systems



OIC-PESNET & PES-CaB



OIC Public Employment Services Network (OIC-PESNET)



SESRIC Public Employment Services Capacity Building Programme (PES-CaB)

Thematic Areas of the OIC-PESNET Work Plan for the years 2024-2026:

- Digital Technologies for Employment and Skills Development
- Labour Market Information (LMI)
- Entrepreneurship as a Lever for Sustainable Growth and Economic Inclusion
- Economic Inclusion of Youth Not in Education, Employment or Training (NEET)

...Thank you...
www.sesric.org

 cabinet@sesric.org
training@sesric.org

 +90 312 468 6172

 sesric

 sesric1978

 sesric1978

