

RÉPUBLIQUE DE GUINÉE

The Simandou 2040 Program and the OIC Skills Agenda

Guinea's Contribution to the COMCEC Workshop on Preventing Skills Mismatch

National Directorate of International Organizations
Ministry of Planning, Development and International Cooperation

A Young Country with Significant Potential, Facing a Human Capital Challenge

17,5 M

inhabitants (2026)

79 %

of the population is under 35

40 %

literacy rate among population
aged 15 and above

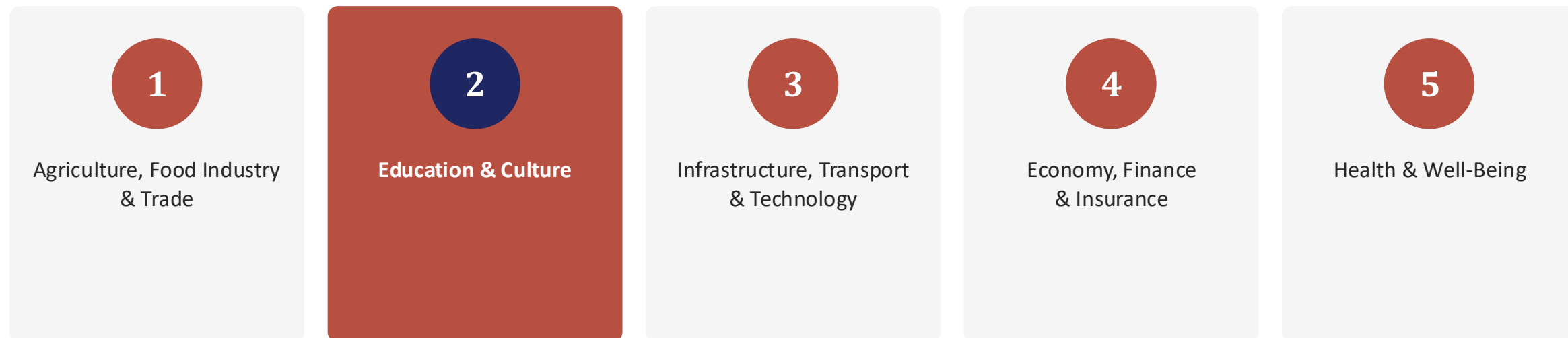
3,1 %

annual population growth

This demographic structure places Guinea before a critical imperative: to transform its predominantly young population into a skilled and employable workforce, aligned with the needs of a rapidly diversifying economy — at the heart of the OIC Skills Agenda.

The Simandou 2040 Program: A National Roadmap

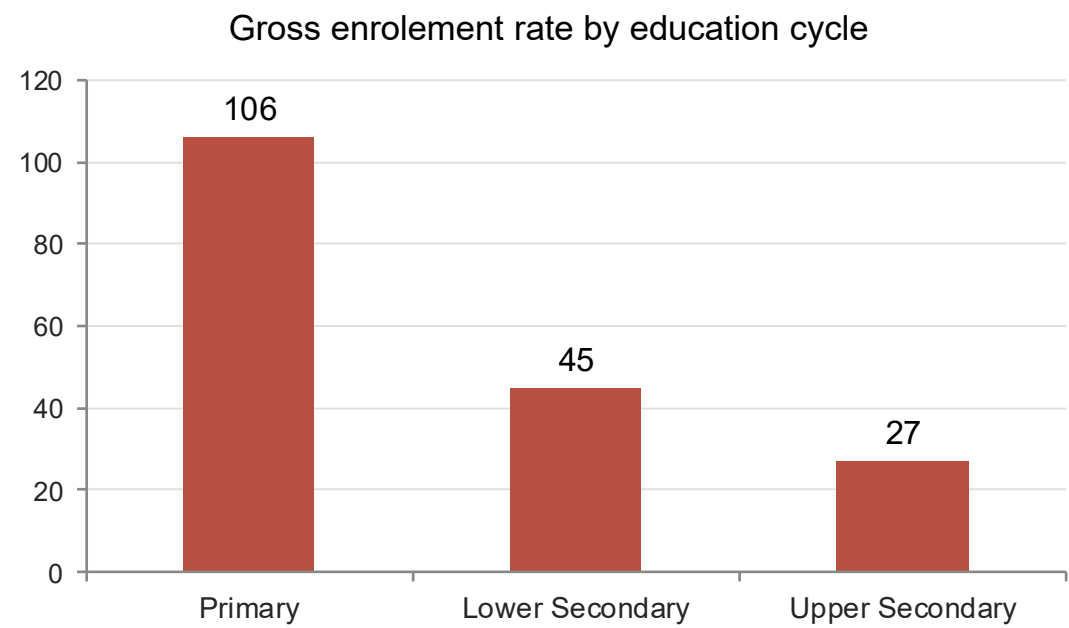
2 Growth Archetypes • 5 Strategic Pillars • 14 Sectors • +\$200 Billion in Investment (2025–2040)



The Education & Culture pillar provides Guinea's direct response to the challenge of aligning education and training with labour-market needs — at the heart of the issue addressed by COMCEC.

Developed through participatory workshops (nearly 30 days), with the support of KPMG; underpinned by a sovereign credit rating (Rothschild & Co) and a Sovereign Wealth Fund (Southbridge) to secure its financing.

Findings : A Significant Skills Mismatch Between Education and the Labour Market



- Employment rate among higher-education graduates: below 35 %
- Pupil–teacher ratio: 43 to 1 in primary education
- TVET institutions (35 % public / 65 % private) serving 62,000 learners
- 68 % of higher-education institutions are concentrated in Conakry

The COMCEC report highlights precisely this type of gap: qualifications do not automatically translate into employment aligned with employers’ needs.

The Simandou Program Response: 3 Strategic Priorities

Education & Culture Pillar — 9 projects and 2 flagship reforms — \$33.5 billion

1. Expand Access to Education

- Sector governance reform
- Strengthening the teaching profession
- Support for families; renewal of educational content
- School mapping, construction and upgrading

2. Promote Technical, Vocational and University Education and Training

- Align educational content with labour-market needs
- Map skills and occupational needs
- Build and modernise universities and TVET institutions

3. Build a Culture of Excellence

- Centres d'excellence : Agriculture & Fisheries, Mining, Tourism

Alignment with the COMCEC Framework Across Seven Key Areas

COMCEC area	Equivalent Action under the Simandou 2040 Program
1. Diagnose and Anticipate	Mapping Skills and Occupational Needs in the Labour Markets
2. Strengthen Foundational Skills	Revision of Pre-University Educational Content; Strengthening the Teaching Profession
3. Align Training with Employers' Demand	Alignment of TVET and University Curricula with Identified Labour-Market Needs
4. Improve the School-to-Work Transition	Construction and Modernisation of Universities and TVET Institutions; Sector-Specific Centres of Excellence
5. Engage Employers and Coordinate	Simandou Program Delivery Unit, anchored at the Presidency
6. Ensure Sustainable Financing	Guinean Sovereign Wealth Fund; Sovereign Credit Rating; \$33.5 Billion Dedicated to Education
7. Monitor, Evaluate and Update	KPIs of the Delivery Unit; Project and Reform Sequencing

A Shared Ambition: Turning Human Potential into Sustainable Employment

The Simandou 2040 Program provides Guinea with a concrete framework for translating COMCEC orientations into quantified projects and reforms — while also contributing to collective learning among OIC Member States.

Thank you for your attention